



**GREATER DIMENSIONS
INTERNATIONAL CHRISTIAN UNIVERSITY**

GDICU Student Handbook

2026-2027 Academic Requirements Edition

Version 1.5.0 | Original requirements September 14 2026 | Curriculum expansion September 18
2026



This handbook establishes student conduct, academic expectations, support, integrity, complaints, and privacy policies. The Academic Requirements Expansion aligns the 47-program portfolio with the companion catalogs while preserving existing student protections.

GDICU is a Christian, apostolic-prophetic, Kingdom-oriented university with a seminary-style educational mission. Its present curriculum is limited to Scripture, Christian doctrine, theology, Christian formation, and ministry. No secular programs or secular courses are included in this edition.

The original curriculum and policies were approved for institutional adoption by Chief Apostle Dr. Ruben L. Broadnax Jr. on September 14 2026. At the Founder's direction, this edition establishes the expanded program requirements September 18 2026. Original requirements and student protections remain in force. Enrollment opens only after documented program release.

Document control	Entry
Document ID	GDICU-STU-001
Baseline authority	Student Handbook v1.0 approved August 7 2026 under DEC-012
Current edition	v1.5.0 with Academic Requirements Expansion
Approval date	Original requirements September 14 2026; expanded requirements established at the Founder's direction September 18 2026
Approval authority	Chief Apostle Dr. Ruben L. Broadnax Jr., through the Founder's instruction
Application	New enrollment agreements citing this edition; existing-student transition review required
Program release	Documented delivery requirements must be met before enrollment opens

Academic Requirements Expansion

At the Founder's direction on September 18 2026, GDICU establishes course maps and academic requirements for the 35 programs previously listed with requirements pending confirmation. This expansion applies the existing academic standards and defines the additional research-doctorate requirements below. It supersedes the names-only Program Listing Addendum. The original twelve program requirements remain unchanged.

The portfolio comprises 47 programs: nine bachelor's degrees, ten master's pathways, fifteen doctoral pathways, and thirteen certificates. Academic requirements do not authorize



applications, enrollment, tuition collection, or a start date. Program release remains subject to the documented operational controls.

Program requirements register

Program	Credits
B.A. in Church History	120
B.A. in Divinity	120
B.A. in Ministry	120
B.A. in Theology	120
Bachelor of Ministry Leadership	120
M.A. in Biblical Studies	36
M.A. in Christian Education	36
M.A. in Church History	36
M.A. in Divinity	36
M.A. in Ministry	36
M.A. in Theology	36
Master of Divinity in Global Leadership	90
B.S.D. in Biblical Studies	60
D.C.C. in Christian Counseling	36
D.C.Ed. in Christian Education	36
C.H.D. in Church History	60
D.Div. in Divinity	36
Th.D. in Theology	60
Ph.D. in Biblical Studies	60
Ph.D. in Christian Counseling	60



Program	Credits
Ph.D. in Christian Education	60
Ph.D. in Church History	60
Ph.D. in Divinity	60
Ph.D. in Ministry	60
Ph.D. in Theology	60
Ph.D. in Christian Psychology	60
Certificate in Apologetics	18
Certificate in Pastoral Care	18
Certificate in Chaplain Studies	18
Certificate in Evangelism	18
Certificate in New Testament	12
Certificate in Old Testament	12
Certificate in Spiritual Warfare	18
Certificate in the Apostolic-Prophetic Model	18
Certificate in Five-Fold Leadership Gifts	18

Common academic requirements

Each semester credit requires at least 45 documented learning hours: approximately 15 hours of instruction or equivalent faculty-guided engagement and 30 hours of independent work. A 3-credit course requires 135 hours; a 6-credit course requires 270. Shorter terms do not reduce workload.

Undergraduate and certificate courses require C or higher and a cumulative GPA of at least 2.00; graduate and doctoral courses require B or higher and at least 3.00. Grades: A 90-100, B 80-89, C 70-79, D 60-69, F below 60. Complete at least 67% of attempted credits within 150% of the published program credits. Existing repeat and appeal procedures continue.

Each syllabus specifies measurable outcomes, readings, learning activities, workload, prerequisites, assessment weights, accessibility, and integrity rules before teaching. Assess



Scripture and theology, evidence and method, ministry application, and ethics and communication. Final projects require at least 3 on the four-level rubric in every dimension, the minimum course grade, and accepted revisions.

Bachelor students complete at least 30 credits through GDICU, including all 12 advanced field and capstone credits. At least half of each certificate and master degree, and every required culminating project and GDICU-supervised practice component, must be completed through GDICU. All doctoral credits are completed through GDICU. Transfer requires documented content, level, workload, and outcome equivalence; C minimum undergraduate, B minimum graduate.

Count each course once within a credential. Approved certificate courses may apply once to a bachelor degree after admission and a course-by-course equivalency review. Undergraduate work cannot become graduate credit. Previously awarded graduate-degree work cannot be reused in another graduate award. Experience, attendance, ordination, or office alone earns no academic credit.

No recruitment, intervention, or data collection begins before proposal approval and documented institutional ethics review, consent, confidentiality, safeguarding, and site permissions where required. A theological text or archival study also requires source integrity and any access permissions. Existing examination, one-revision, and appeal policies continue.

Academic requirements do not open applications or enrollment. Faculty assignments, complete teaching packages, library access, supervision, accessibility, student support, systems, financial terms, and applicable authorization must be verified before program release. Existing student catalog rights and written transition plans remain in force.

Award scope and distinctions

All programs remain Christian and seminary-style. Christian Counseling, Pastoral Care, and Christian Psychology address religious care, theological understandings of persons, and Christian formation; they do not prepare students for clinical diagnosis, psychotherapy, or professional licensure. Christian Education does not establish teacher licensure. Certificates do not confer ordination, office, professional licensure, clinical pastoral education certification, board certification, or a chaplain appointment.

The B.A. in Theology emphasizes comparative biblical and historical theology and has a different major from the systematic Bachelor of Theology. The 36-credit M.A. in Divinity is a focused scholarly degree, distinct from the 90-credit M.Div. The Global Leadership pathway is within the M.Div. award family with its own prescribed map, supervised global ministry, and capstone; it does not create a second award from the same completed credits.

The D.C.C., D.C.Ed., and earned D.Div. use 36-credit professional-doctorate maps. The B.S.D., C.H.D., Th.D., and Ph.D. pathways use 60-credit research-doctorate maps. Historical award abbreviations are retained. The D.Div. in this catalog is earned through assessed study and is not honorary. Programs sharing a field follow the stated research standard; completion of one



map does not award multiple doctoral titles. Previously awarded graduate work cannot be reused.

Doctoral research requirements

Research doctorates require 18 doctoral-core credits, 12 field-seminar credits, 12 advanced research credits, and an 18-credit dissertation. The DMN806 qualifying examination precedes field seminars. RES904 requires written and oral comprehensive examination by two doctoral-qualified faculty after research-method and source-competence work. All 42 taught credits and the comprehensive examination precede dissertation proposal defense and candidacy. RES991, RES992, and RES993 are taken in order, with separate evidence at each stage.

Research dissertations must establish an original contribution to Christian scholarship in the named field through rigorous source use, justified method, sustained analysis, and defensible conclusions. A ministry activity report alone is insufficient. The four existing rubric dimensions remain in force; for research doctorates, evidence and method include original scholarly contribution, and ministry application includes warranted implications for the field and Christian service. Final defense requires at least three doctoral-qualified examiners, including one other than the principal supervisor, B or higher, at least 3 in every rubric dimension, and accepted revisions.

Professional doctorates retain the 36-credit pattern: 18 core credits, nine field-seminar credits, and nine project credits. The original D.Min. course codes and concentration choices remain unchanged; the additional professional doctorates use PDR891-PDR893. Their contribution is to advanced ministry practice in the named field. All doctoral credits, whether 36 or 60, must be completed through GDICU.

Admission and completion by level

Bachelor and certificate

Secondary-school completion or an accepted equivalent, prior academic records, a Christian learning or ministry-purpose statement, current physical study location, and assessed readiness for college reading, writing, technology, and participation. Any equivalent-preparation exception requires written faculty assessment and an Academic Affairs decision.

Master

A verified earned bachelor degree with at least 3.00 cumulative GPA or documented equivalent, transcripts, Christian ministry-purpose statement, theological writing sample, and suitable biblical, theological, and research preparation. Faculty-approved conditional admission below 3.00 requires B or higher in the first 12 graduate credits. Missing preparation is additional to the degree.



Professional doctorate

A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, substantial theological writing sample, field-specific ministry inquiry statement, ministry endorsement, and at least five years of ministry experience. A doctoral-qualified panel documents readiness; required preparation is additional and cannot replace doctoral credit.

Research doctorate

A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Bachelor programs require 120 credits, including the 60-credit Christian core, 36-credit major, 12 Christian elective credits, six advanced supervised-ministry credits, and a six-credit capstone. New specialized master programs require 36 credits; the existing Christian Counseling master retains 60, and both M.Div. pathways require 90. New certificates require 12 or 18 credits as listed; existing certificate totals of 12, 18, or 24 remain unchanged. The companion catalogs provide every prescribed course, prerequisite, sequence, and final assessment.

Relationship to the original requirements

The following original program maps and policies remain part of this edition. References to 36 doctoral credits in the original D.Min. sections govern that degree; the research-doctorate expansion above requires 60. New program requirements govern new admissions under this edition after program release. Existing students retain their governing catalog or may elect this edition through an informed written transition plan. Academic review and operational release records are not automatically marked complete by this publication.

The academic requirements in this edition are approved. Sections 1-13 and Appendices A-E retain the prior substantive baseline and its historical references. The current Approved Academic Policies govern any conflict in academic requirements for students whose agreements cite this edition. Historical baseline references to draft status or pending academic policies do not describe this final edition.



Degree Program Alignment

Approved program or concentration	Credits
Bachelor of Theology	120
B.A. in Biblical Studies	120
B.A. in Christian Counseling	120
B.A. in Christian Education	120
M.A. in Apostolic Ministry and Leadership	36
M.A. in Christian Counseling	60
Master of Divinity	90
Doctor of Ministry — Pastoral Ministry concentration	36
Doctor of Ministry — Apostolic Leadership concentration	36

Academic portfolio: 47 programs, comprising nine bachelor's degrees, ten master's pathways, fifteen doctoral pathways, and thirteen certificates. The original twelve program requirements are preserved, and the Academic Requirements Expansion establishes the additional 35 maps.

Every bachelor's requires 60 common Christian core credits, 36 major credits, 12 Christian electives, 6 advanced supervised ministry credits, and a 6-credit capstone, totaling 120. No secular math, general science, or secular psychology requirement is introduced.

Master's pathways require 36, 60, or 90 additional graduate credits after a bachelor's. Professional doctorates require 36 credits and research doctorates require 60 after an eligible master's and documented readiness review. A GDICU prior degree does not guarantee admission or reduce the next degree's credits. Preparatory deficiencies require a separate written plan.



Certificates and Student Progression

Approved program or concentration	Credits
Certificate in Prophetic Ministry	24
Certificate in Worship Leadership	18
Certificate in Biblical Studies	12
Certificate in Christian Ministry	12

Approved certificates: Prophetic Ministry, 24 credits; Worship Leadership, 18 credits; Biblical Studies, 12 credits; Christian Ministry, 12 credits.

Biblical Studies uses four Bible surveys from the common core. Christian Ministry uses four different core courses. Together they represent 24 distinct bachelor's credits after degree admission. Specialized Prophetic Ministry or Worship Leadership courses require approved degree substitution before they can count toward a bachelor's; they do not automatically replace core or major requirements. No certificate creates duplicate course credit.

Christian care and academic awards

Christian Counseling means church-based biblical counsel and pastoral care. These degrees prepare students for religious ministry, not clinical diagnosis, psychotherapy, or professional counselor or marriage-and-family-therapist licensure. Admissions and public descriptions must use this religious scope.

Christian Education prepares students for religious teaching and discipleship; it does not establish a state teaching-license pathway. Academic awards do not confer ordination, apostolic or prophetic office, or an ecclesiastical appointment. NMO-101 retains its existing classification as GDAPCF fellowship orientation without GDICU academic credit.

Academic standing

Grades are A 90–100 (4.0), B 80–89 (3.0), C 70–79 (2.0), D 60–69 (1.0), and F below 60 (0.0). Minimum cumulative GPA is 2.00 undergraduate and 3.00 graduate or doctoral. Students must complete at least 67% of attempted credits within a maximum timeframe of 150% of the published program credits. Applied courses require C or higher undergraduate and B or higher graduate or doctoral.

Approved Academic Policies define transfer, institutional study, repeat attempts and student transition. Current tuition and fees appear in Section 6. Payment and refund terms, opening dates and support contacts require verified enrollment publications.



Existing students retain individual review of admission terms, applicable catalog, earned credits and completion commitments. The Registrar documents either continued completion under the prior catalog or the student's informed written election of this edition with a course-by-course completion plan. No earned credit, transcript title, financial commitment or promised pathway changes automatically. Historical program records remain available.

Approved Interim Policy Baseline

The following sections retain the substantive policy text approved in v1.0 on August 7 2026. References to approval and current status in this retained text describe that baseline. The academic alignment provisions adopted through this final edition govern new enrollment agreements that cite this edition.

1 Welcome Mission and Institutional Identity

1 1 Welcome

Greater Dimensions International Christian University welcomes students who desire serious Christian learning, spiritual formation, theological scholarship, and preparation for ministry and Kingdom service. GDICU is building a disciplined online learning community in which biblical conviction, academic integrity, and responsible leadership belong together.

1 2 Mission

GDICU's mission is to cultivate Christlike leaders through rigorous religious education that integrates Scripture, theology, ministry formation, critical thinking, practical service, and lifelong spiritual growth.

Equip students with a sound biblical and theological framework for ministry, Christian education, ecclesiastical leadership, and service.

Develop disciplined scholarship, communication, research, and practical application within a Christian worldview.

Form leaders whose character, conduct, and service reflect Christ.

Serve a global learning community while maintaining clear doctrine, academic standards, and institutional accountability.

1 3 Vision

GDICU seeks to become a trusted global Christian institution that equips disciples and ministry leaders to advance the Kingdom of God through faithful scholarship, spiritual maturity, and effective service.



1 4 Core Values

Value	Meaning
Biblical authority	Scripture governs the institution's faith, doctrine, moral formation, and religious purpose.
Apostolic-Prophetic identity	GDICU teaches and operates within its approved Apostolic-Prophetic, Kingdom-oriented Christian identity.
Integrity and character	Truthfulness, accountability, stewardship, and ethical conduct are expected in learning and leadership.
Academic excellence	Students and faculty pursue careful study, credible research, clear reasoning, and responsible assessment.
Spiritual formation	Learning should deepen devotion, maturity, discernment, service, and obedience to God.
Servant leadership	Leadership is exercised with humility, responsibility, compassion, and a commitment to strengthen others.
Community and global service	The university values respectful Christian community and ministry across cultures and locations.

1 5 Religious Character and Student Participation

GDICU is a distinctly Christian institution whose identity and educational mission are rooted in love for God, faith in Jesus Christ, devotion to His Kingdom, and submission to the authority of Holy Scripture. Every program offered under the University's present religious operating model must advance a clearly Christian, faith-based, and ministry-related purpose consistent with GDICU's doctrine and Kingdom mission. Students are expected to engage respectfully with the University's Christian doctrine, Scripture-based instruction, worship, spiritual formation, and ministry-oriented learning outcomes.

Admission or enrollment does not require every student to begin with the same level of spiritual maturity. It does require honest participation and conduct consistent with the learning environment. Students may ask sincere questions and examine ideas academically, but they may not disrupt instruction, misrepresent GDICU's doctrine, or demand that GDICU abandon its religious identity.



1 6 Governance and Authority

Greater Dimensions Apostolic Prophetic Covenant Fellowship (GDAPCF) provides GDICU's governing religious and ecclesiastical oversight. GDICU separately adopts academic policy, approves curricula and credit, issues academic credentials, evaluates faculty, maintains academic records, and publishes official academic documents.

Boundary rule: A GDAPCF training, title, ordination, certificate, seal, record, or Moodle course does not become GDICU academic credit or a GDICU credential unless GDICU expressly classifies and adopts it through the approved academic process.

1 7 Present Program Boundary and Future Change

Under its current operating model, GDICU authorizes only distinctly Christian, religious, and faith-based programming directed toward ministry, Christian education, and Kingdom service. No secular degree program or secular academic programming is presently authorized, promised, scheduled, or approved.

GDICU preserves the option to consider secular programming in the future. Any consideration requires separate written Founder authorization, legal and regulatory review, governance redesign where needed, academic and financial planning, formal approval, and updated public disclosures. A study or discussion is not program approval.

2 Accreditation Recognition and Authorization

2 1 Current Accreditation Status

GDICU is not currently institutionally accredited by an accrediting agency recognized by the U.S. Department of Education. The Department recognizes accrediting agencies; it does not accredit individual institutions or programs. GDICU will not describe itself as accredited, preaccredited, a candidate, recognized, approved, licensed, exempt, or Title IV eligible without current documentary evidence supporting the exact statement.

2 2 Religious Status and State Authorization

GDICU operates as a distinctly Christian religious institution and limits its current academic programming to faith-based purposes rooted in Scripture, Christian doctrine, theology, ministry, and Kingdom service. For purposes of applicable Wisconsin law, the statute may describe this type of religious educational purpose by the technical term "sectarian objective." State authorization or religious-school treatment may vary by program and by the student's location. A religious exemption, where applicable, is not accreditation. Contact GDICU for the current authorization information applicable to your program and location before enrolling.

GDICU must verify the applicable program and jurisdiction before enrolling a student. The student's physical location while receiving instruction may affect authorization requirements.



An institutional statement or religious-school treatment in one jurisdiction does not automatically establish authority in another.

2 3 Transfer Employment and Further Education

No institution, employer, church, denomination, regulator, military program, or other organization is required to accept GDICU credits or credentials. Acceptance may depend on the receiving organization's policies, accreditation requirements, degree-title expectations, licensure rules, or other standards. Students must obtain their own confirmation before enrolling when acceptance is important to their plans.

2 4 Professional Licensure and Certification

Unless an approved program disclosure identifies a jurisdiction and provides current supporting evidence, GDICU does not represent that a program satisfies requirements for professional licensure, certification, clinical practice, public-school employment, or another regulated occupation. Religious counseling, Christian education, ministry leadership, or similar program titles must not be interpreted as a professional license.

2 5 Federal and External Financial Aid

GDICU does not currently participate in federal Title IV student aid programs. Federal grants and federal student loans are therefore not available through GDICU. Any institutional scholarship, church sponsorship, private loan, private grant, employer reimbursement, or payment plan is governed by its own written terms and is not guaranteed.

2 6 International and Immigration Considerations

Enrollment in an online GDICU program does not itself establish eligibility for a student visa, immigration benefit, credential evaluation, or governmental recognition. GDICU does not represent that it may issue Form I-20 or sponsor F-1 status unless a current official notice expressly states otherwise. International students must verify local recognition, online-study rules, payment restrictions, and credential use before enrolling.

2 7 Status Changes

Only an official, dated university notice may change these disclosures. An application, conversation, planning activity, partnership, or quality-improvement initiative does not create accreditation, candidacy, state authorization, or a guaranteed future outcome.

3 Admissions Enrollment and Orientation

3 1 Admissions Principles

GDICU seeks applicants who are academically prepared for the level of study, willing to participate in a Christian learning environment, truthful in their application materials, and able to meet the program-specific requirements published in the current Academic Catalog.



Admission is program-specific and does not guarantee admission to another program, receipt of transfer credit, graduation, ordination, employment, licensure, or acceptance by another organization.

3 2 Application Requirements

A completed application and any published application fee.

Official or verifiable academic records required for the level of study.

A personal or ministry-purpose statement when required by the program.

Program-specific recommendations, interviews, writing samples, portfolios, or prerequisite evidence when published.

English-language readiness or credential evaluation when reasonably necessary for successful study.

The student's current physical location for authorization and serviceability review.

Submitted documents become part of the admissions record and may be verified. Material misrepresentation, falsification, identity fraud, or concealed disciplinary history may result in denial, rescission, discipline, or dismissal after appropriate review.

3 3 Admission Categories

Category	Meaning
Regular admission	The applicant satisfies current published requirements for the program.
Conditional admission	The applicant may enroll under written conditions, deadlines, or an academic-support plan.
Non-degree or non-credit admission	The learner is admitted only to the approved course, certificate, or non-credit activity identified in writing.
Denied or deferred	The application is not approved for the requested entry period; the notice explains available next steps where appropriate.

3 4 Enrollment and Required Disclosures

Before a student pays or becomes financially committed, GDICU must provide the current program information, accreditation and recognition disclosure, applicable authorization information, tuition and fee schedule, refund terms, enrollment agreement, and any material program-specific limitation. The student's acknowledgment must be retained with the enrollment record.



3 5 Transfer Credit and Prior Learning

Transfer credit and prior-learning credit are evaluated only under the current Academic Catalog and adopted academic policy. Submission of a transcript, ministry credential, portfolio, or experience record does not guarantee credit. Ecclesiastical standing, ordination, ministry experience, or a GDAPCF credential does not automatically become GDICU academic credit.

Receiving-school rule: GDICU's decision to accept credit into a GDICU program does not mean another institution will accept GDICU credit later.

3 6 Orientation

New students must complete the university orientation and any program orientation by the deadline stated in the admission or enrollment notice. Orientation covers the learning platform, academic integrity, responsible AI use, status disclosures, student conduct, privacy, student support, and complaint procedures.

NMO-101 is not the university's general academic orientation unless separately adopted for that purpose. Under the current interim classification, NMO-101 remains GDAPCF fellowship orientation delivered through GDICU's Moodle environment; it carries no GDICU academic credit and creates no GDICU transcript entry.

3 7 Registration and Student Identity

Students may register only for offerings for which they are eligible and that have been officially released. Students must use their own university account, protect login credentials, complete identity-verification steps when required, and immediately report suspected account compromise or unauthorized access.

4 Academic Policies and Progress

4 1 Controlling Academic Sources

The current Academic Catalog controls program requirements, course descriptions, credit hours, residency, transfer limits, and graduation standards. The official Academic Calendar controls dates. A course syllabus controls course-specific requirements only when consistent with the catalog, this handbook, and higher institutional authority.

4 2 Academic Calendar and Course Registration

Students are responsible for registering during published periods, checking prerequisites, reviewing schedule changes, and observing add, drop, withdrawal, and completion deadlines. A student is not officially enrolled until GDICU confirms registration and any required financial arrangements.



4 3 Attendance and Participation in Online Courses

Online attendance is demonstrated through academically meaningful activity, such as submitting work, completing an assessment, participating in an assigned discussion, meeting with the instructor, or engaging in another documented course activity. Logging in without academic activity may not count as attendance.

Students should review each course at least several times per week unless the syllabus establishes another schedule. A student who cannot participate because of illness, emergency, ministry duty, military service, disability-related need, or technology failure must contact the instructor or designated office promptly. Communication does not automatically excuse missed work, but it permits timely consideration of reasonable options.

4 4 Standard Grading Scale

Unless an approved program or syllabus uses another published method, GDICU uses the following scale:

Grade	Percentage	Quality points	Meaning
A	90-100	4.0	Excellent achievement
B	80-89	3.0	Good achievement
C	70-79	2.0	Satisfactory undergraduate achievement; may be below graduate expectations
D	60-69	1.0	Marginal; may not satisfy program or prerequisite requirements
F	Below 60	0.0	Failure
P / S	Program-defined	Not calculated	Pass or satisfactory
W	Not applicable	Not calculated	Official withdrawal
I	Temporary	Not calculated	Approved incomplete



4 5 Incomplete Grades

An incomplete may be granted only for documented circumstances arising near the end of a course when the student has completed a substantial portion of the work and could reasonably finish. The instructor and student must use a written completion plan stating the remaining work, deadline, and consequence of non-completion. The deadline may not extend beyond the end of the next regular academic term unless Academic Affairs approves a written exception.

4 6 Satisfactory Academic Progress and Standing

Unless the current catalog establishes a stricter program standard, students must meet all three measures below:

Measure	Undergraduate	Graduate / doctoral
Minimum cumulative GPA	2.00	3.00
Completion pace	At least 67% of attempted credits	At least 67% of attempted credits
Maximum time frame	No more than 150% of published program credits attempted	No more than 150% of published program credits attempted

Academic warning or probation may include advising, reduced load, tutoring, an improvement plan, or limits on registration. Failure to meet the written conditions may result in suspension or dismissal. Because GDICU does not participate in Title IV aid, this is an institutional academic-progress policy, not a federal-aid eligibility promise.

4 7 Add Drop Withdrawal and Leave

Students must use the official process. Telling an instructor, stopping attendance, or ceasing payment does not by itself complete a withdrawal. The effective date is the date the designated office receives the complete request unless a published policy provides otherwise. Academic and financial consequences are governed by the official calendar, current refund schedule, enrollment agreement, and applicable law.

A leave of absence may be approved for documented circumstances under a written return plan. Approval does not guarantee course availability, preserve every tuition rate, or pause all external obligations. Students must confirm the academic, financial, sponsorship, and credential consequences before beginning leave.



4 8 Academic Probation Suspension Dismissal and Reinstatement

Academic action must be based on documented standards and notice. A student will receive the reason, effective date, conditions, and appeal instructions. Reinstatement may require evidence of readiness, a revised academic plan, and satisfaction of current admission or program requirements; it is not automatic.

4 9 Grade Appeals

Contact the instructor within 10 business days after the final grade is posted and identify the alleged calculation error, policy inconsistency, bias, or procedural problem.

If unresolved, submit a written appeal to the designated academic administrator within 10 business days after the instructor's response, with supporting evidence.

The reviewing authority determines whether the grade resulted from an error or inconsistent application of published standards. Academic judgment is not changed merely because a student disagrees with it.

A final institutional appeal may be filed only for new evidence, material procedural error, or conflict of interest and must follow the notice provided with the decision.

4 10 Graduation and Credential Issuance

A credential is awarded only after the Registrar verifies completion of all adopted program requirements, grades, academic standing, required ministry or research components, identity and records requirements, and any lawful administrative obligations disclosed to the student. Participation in a ceremony does not itself confer a credential.

Credential titles, seals, signatures, transcript entries, verification numbers, and issuers must match the approved program and records system. A GDAPCF ecclesiastical credential and a GDICU academic credential may not be treated as interchangeable.

5 Academic Integrity and Responsible Use of Artificial Intelligence

5 1 Academic Integrity Standard

GDICU expects students to submit honest work that demonstrates their own learning, gives proper credit to sources, and follows the assignment's collaboration and technology rules. Christian integrity requires truthfulness in authorship, research, representation, and assessment.



5 2 Prohibited Academic Conduct

Violation	Examples
Plagiarism	Using another person's words, ideas, structure, media, code, sermon material, or research without appropriate attribution.
Fabrication	Inventing facts, sources, quotations, interviews, ministry experiences, data, citations, or results.
Unauthorized assistance	Using a person, service, device, notes, or AI tool when the instructor or assessment rules prohibit it.
Improper collaboration	Submitting shared work as individual work or providing work for another person to submit.
Impersonation	Completing work, attendance, identity checks, examinations, or account activity for another person.
Duplicate submission	Submitting substantially the same work for more than one course without written permission.
Records or credential misconduct	Altering academic records, verification documents, certificates, transcripts, seals, or signatures.

5 3 Responsible AI Use

Artificial intelligence may support learning when the instructor permits it and the student remains responsible for the work. Course or assignment instructions control. When instructions are silent, students should ask before using generative AI to produce material submitted for assessment.

Disclose material AI assistance in the format required by the instructor, including the tool and the nature of its contribution.

Verify every factual claim, calculation, Scripture reference, quotation, and citation. AI-generated sources that do not exist are fabrication.

Do not upload confidential student information, ministry counseling information, unpublished institutional documents, assessment items, or another person's protected work to an unapproved AI system.

Do not use AI to impersonate another person, evade identity verification, complete a prohibited assessment, or hide the student's actual level of learning.

Retain notes, drafts, prompts, source records, and revision history when the instructor requires evidence of the student's process.



Accept responsibility for the theology, accuracy, originality, tone, and ethical effect of the final submission even when AI was permitted.

5 4 Review and Sanctions

An instructor may use evidence such as source verification, inconsistent citations, version history, oral explanation, comparison with prior work, or another reasonable method. Automated AI-detection scores are not conclusive by themselves. The student must receive notice and an opportunity to respond before a disciplinary decision.

Possible academic consequences include correction and resubmission, educational remediation, reduced credit, a zero, course failure, probation, suspension, or dismissal. The response should consider intent, seriousness, learning impact, prior history, and consistency. Separate misconduct affecting identity, records, or institutional security may receive additional conduct sanctions.

6 Tuition Fees Payments and Refunds

Tuition and Fee Schedule

GDICU tuition is charged per semester credit. All amounts are in US dollars. Every student at the same credential level pays the same tuition per semester credit, regardless of course subject or total enrollment. Tuition is charged for credits taken through GDICU. Future rate changes will be published separately before the affected enrollment period.

Credential	Per credit	3-credit course
Certificate	\$100	\$300
Bachelor's	\$125	\$375
Master's	\$175	\$525
Doctoral	\$250	\$750

A 3-credit bachelor's course costs $3 \times \$125 = \$375$ in tuition. A 6-credit bachelor's course costs \$750. Program tuition equals required GDICU credits multiplied by the rate for the enrolled credential.



Institutional fees

Fee	Amount and basis
Application	\$50 once for the initial application
Technology and student systems	\$50 per term with active enrollment
Graduation processing	\$100 per completed credential

Books, personal equipment, internet access, and required third-party materials are separate student expenses. Actual required materials and their costs will be identified before enrollment. Standard required project and dissertation supervision is included in tuition; no separate supervision fee is established by this schedule.

GDICU does not currently offer financial aid. Students should plan to pay tuition, fees, and required materials out of pocket.

Accepted transfer credits carry no GDICU instructional tuition. An approved GDICU certificate course applied to a bachelor's degree is not charged again. New courses use the student's enrolled credential rate.

Enrollment and tuition collection are not yet open. Payment deadlines, any installment arrangements, cancellation and refund terms, and the enrollment agreement must be provided before a student pays or becomes financially committed. Publication of these rates does not open enrollment.

6 1 Written Financial Terms Control

The tuition and fee schedule in this section establishes GDICU's current rates. The student's signed enrollment agreement and applicable payment and refund terms control financial obligations for the enrollment period. This handbook does not create a scholarship, installment arrangement, or refund percentage.

Pre-enrollment requirement: GDICU must publish and provide the applicable tuition and refund schedule before accepting payment or creating a financial commitment. Students should retain a copy of every signed financial document.

6 2 Student Responsibility

Review tuition, mandatory and optional fees, due dates, late-payment consequences, and refund terms before enrolling.

Use only approved payment channels and keep receipts.

Report billing errors promptly and continue communicating while a dispute is reviewed.



Obtain written approval for any scholarship, church sponsorship, employer reimbursement, private funding, or payment plan.

Understand that withdrawal from a course and cancellation of a payment plan are separate actions unless the written terms say otherwise.

6 3 Institutional Aid and Third Party Funding

Institutional scholarships or discounts, when offered, are limited, conditional, and governed by written criteria. A church, employer, private lender, foundation, or sponsor may impose separate eligibility and repayment terms. GDICU does not endorse or guarantee a private funding provider merely by supplying enrollment documentation.

6 4 Refund Requests

A student seeking a refund must complete the official withdrawal or cancellation process and submit any required financial request. The received date determines treatment under the current schedule. GDICU will provide a written account calculation showing charges, credits, payments, and any amount due or refundable. Processing time and method must follow the adopted schedule and applicable law.

6 5 Balances and Administrative Action

GDICU may use reasonable registration, service, or records controls for unpaid balances only as permitted by applicable law and the student's disclosed financial agreement. Academic records must remain accurate and securely retained. Collection activity must follow written policy, applicable law, and notice requirements.

A student may dispute a charge through the formal complaint process. A dispute does not automatically suspend undisputed amounts, but GDICU should pause avoidable escalation on the genuinely disputed amount during a timely good-faith review.

7 Online Learning Technology and Information Security

7 1 Student Technology Readiness

Students need reliable access to a computer capable of running a currently supported operating system and browser, stable broadband internet, a webcam and microphone when required, a PDF reader, and productivity tools compatible with course requirements. Mobile devices may support limited participation but may not be sufficient for written work, examinations, presentations, or specialized activities.



7 2 Supported Software and Updates

Students must keep operating systems, browsers, antivirus or endpoint protection, and required applications reasonably current. GDICU may change technical requirements when security, vendor support, accessibility, or course delivery requires it and will provide notice when practical.

7 3 University Accounts

Use only the account assigned to you and do not share credentials.

Use a strong, unique password and multifactor authentication when available.

Protect devices that access student records or course materials.

Report suspicious logins, phishing, lost devices, or accidental disclosure promptly.

Do not attempt to bypass access controls, copy restricted materials, disrupt systems, or enter another user's account.

7 4 Learning Platform Expectations

Students must check the learning platform and official email regularly, submit work in the required format, keep confirmation records, and communicate promptly when a platform issue affects participation. A technical problem does not automatically excuse a deadline; students should document the issue and use any published alternate submission channel.

7 5 Shared GDAPCF and GDICU Platforms

Moodle or another shared system may contain university courses, GDAPCF fellowship training, and external resources. The platform location does not determine ownership, academic credit, transcript status, credential issuer, or records custodian. Each activity must display its approved classification.

7 6 Recordings and Virtual Meetings

Live sessions may be recorded when permitted and announced. Students may not record, copy, publish, livestream, or distribute class sessions, private messages, counseling or pastoral-care communications, assessments, or student images without authorization. Approved accessibility accommodations are handled confidentially and do not authorize broader distribution.

GDICU seeks reasonably accessible digital content and alternate arrangements where required and feasible. Students should report barriers early. During a material outage, GDICU may extend deadlines, provide alternate access, or adjust delivery while preserving course outcomes.



8 Student Conduct Community Standards and Discipline

8 1 Christian Community Standard

Students are expected to conduct themselves with honesty, respect, self-control, compassion, and responsibility in every university setting. The standard applies to classes, email, discussion boards, video meetings, ministry placements, university events, social spaces connected to GDICU, and conduct that materially affects the safety, integrity, or mission of the university community.

8 2 Prohibited Conduct

Harassment, threats, stalking, bullying, intimidation, retaliation, or discriminatory mistreatment inconsistent with applicable law and GDICU's religious mission.

Sexual harassment, exploitation, coercion, or other sexual misconduct.

Violence, credible threats of harm, possession or transmission of unlawful material, or conduct creating a serious safety risk.

Fraud, theft, impersonation, falsification, misuse of funds, or unauthorized use of university property, content, records, seals, or systems.

Disruption of instruction, worship, ministry formation, governance, investigations, or university operations.

Retaliation against a person who reports a concern, participates in a review, requests an accommodation, or exercises a protected right in good faith.

Conduct that materially misrepresents GDICU, GDAPCF, a credential, academic status, or ecclesiastical standing.

8 3 Religious Standards and Respectful Inquiry

GDICU may maintain doctrine, curriculum, worship, spiritual-formation, and conduct expectations consistent with its religious identity and applicable law. Students may express questions and reasoned disagreement respectfully. Harassment, contemptuous disruption, or deliberate misrepresentation is not protected academic inquiry.

8 4 Reporting and Interim Safety Measures

Reports should be made through the current Student Affairs, Academic Affairs, security, or complaint channel appropriate to the issue. When there is an immediate threat, a student should contact local emergency services first. GDICU may take temporary access, no-contact, class, placement, or technology measures to protect people and records while a matter is reviewed. Interim measures are not a final finding.



8 5 Conduct Process

Written or documented notice of the concern and the policy involved.

A reasonable opportunity for the student to respond and provide evidence.

A fair review by an authorized person without a disqualifying conflict of interest.

A written outcome identifying any finding, sanction, effective date, and appeal route.

A record retained under the applicable retention policy.

8 6 Sanctions and Restoration

Sanctions may include instruction, warning, restitution, removal of material, access restrictions, conduct probation, required mentoring, suspension, dismissal, or credential action where authorized. GDICU values correction and restoration, but restoration does not erase safety, academic, legal, or records responsibilities. Severe conduct may justify immediate serious action after due process.

8 7 Conduct Appeals

An appeal must identify new evidence, a material procedural error, a conflict of interest, or a sanction clearly disproportionate to the finding. The deadline and reviewing authority will be stated in the decision notice. The appeal is not a complete rehearing unless the reviewing authority determines one is necessary.

9 Spiritual Formation Chapel and Ministry Learning

9 1 Integration of Faith and Learning

Prayer, Scripture, theological reflection, worship, Christian ethics, and ministry application may be integrated into courses and community activities. Because GDICU's programs have a religious objective, faith integration is part of the educational substance rather than an optional branding feature.

9 2 Program Specific Requirements

A program may require chapel participation, spiritual-formation assignments, mentorship, ministry service, field education, preaching, teaching, reflection, or another approved religious activity. Requirements and assessment methods must be published in the current catalog, program materials, or syllabus before they are enforced.



9 3 Ministry Placements and Field Experience

Students serving in churches, ministries, schools, chaplaincy settings, or community organizations must follow the approved placement agreement, safeguarding standards, confidentiality rules, supervision requirements, and local law. A placement does not authorize a student to perform a regulated professional service or act beyond the student's competence or ecclesiastical authority.

9 4 Spiritual Reflection and Confidentiality

Spiritual journals, testimony, prayer requests, and mentoring discussions should be handled with care. Students should not be required to disclose more personal detail than is reasonably necessary to meet an approved learning outcome. Confidentiality may be limited by safety concerns, abuse-reporting duties, threats, legal process, or other obligations stated before the activity.

9 5 Pastoral Care Is Not Clinical Care

Prayer, spiritual mentoring, and pastoral care may be available as ministry support. They are not represented as emergency services, medical treatment, diagnosis, psychotherapy, or licensed mental-health care unless a separately authorized qualified provider expressly states otherwise. A person in crisis should contact local emergency services or an appropriate licensed professional.

9 6 Doctrinal Diversity

Students may come from different Christian traditions, but GDICU retains its approved Apostolic-Prophetic identity and doctrinal authority. Respect for students does not require doctrinal neutrality. Requests concerning participation will be considered individually under applicable law, essential program outcomes, and the institution's religious mission.

10 Student Support Resources and Accessibility

10 1 Academic Advising

Advising helps students interpret program requirements, plan course sequencing, monitor progress, and identify academic support. Students remain responsible for reviewing their official degree audit or program plan and raising discrepancies promptly.

10 2 Learning and Research Resources

GDICU does not currently represent that it maintains a full proprietary academic library or paid research-database collection. Courses may provide textbooks, instructor-selected materials, open-access resources, ministry libraries, and research guidance. Students must evaluate source credibility, copyright status, theological relevance, and assignment requirements.



10 3 Tutoring and Academic Support

Tutoring, writing support, workshops, peer mentoring, or faculty consultation may be offered according to capacity. Availability, frequency, and response time are not guaranteed unless stated in an official service notice. Support assists learning but does not complete work for the student or alter academic standards.

10 4 Technology Support

Technical support may assist with account access, learning-platform navigation, password resets, and documented system problems. Students are responsible for their personal equipment, home internet, third-party software, data costs, backups, and basic technology readiness unless an official agreement states otherwise.

10 5 Accessibility and Accommodations

GDICU will consider reasonable accommodation requests consistent with applicable law, essential academic and religious requirements, available technology, and the nature of the program. Students should use the current designated process, provide documentation reasonably related to the request, and allow sufficient review time. Accommodations generally operate prospectively and do not lower essential learning outcomes.

10 6 Student Well Being and External Referrals

Advising or pastoral support may help a student identify community, medical, counseling, disability, safety, or emergency resources. Unless expressly identified otherwise, GDICU personnel are not acting as licensed clinical providers. External providers are independent, and the student is responsible for their availability, suitability, cost, and terms.

10 7 Current Service Information

Office names, staff assignments, hours, phone numbers, email addresses, forms, and response targets may change. Students must use the current official directory or student portal. A broken or unavailable channel should be reported through the general institutional contact shown on the official GDICU website.

11 Complaints Grievances Appeals and Non Retaliation

11 1 Purpose and Scope

GDICU provides a fair process for academic, administrative, financial, conduct, accessibility, privacy, discrimination, harassment, and other student concerns. Specialized processes, such as grade appeals or conduct appeals, control when they apply.



11 2 Informal Resolution

When safe and appropriate, a student should first communicate with the person or office closest to the issue. Informal resolution is not required for alleged harassment, discrimination, retaliation, violence, abuse, serious misconduct, conflicts of interest, or circumstances in which direct contact would be unsafe or unreasonable.

11 3 Formal Complaint

Submit the current complaint form or a written complaint through the designated official channel. Include facts, dates, people involved, relevant policy, requested resolution, and supporting documents.

GDICU should acknowledge receipt within five business days and identify the reviewer or request clarification.

An authorized reviewer gathers relevant information and gives affected parties a reasonable opportunity to respond.

GDICU should issue a written decision within 30 calendar days when reasonably possible. If more time is needed, it should provide a status update and revised target date.

11 4 Appeal

Unless a specialized policy states otherwise, an appeal must be submitted within 10 business days of the written decision and must identify new evidence, material procedural error, conflict of interest, or a clearly unreasonable outcome. The final reviewing authority issues a written decision, ordinarily within 15 business days after receiving a complete appeal.

11 5 Non Retaliation

GDICU prohibits retaliation against a person who raises a concern, requests an accommodation, participates in a review, or reports suspected wrongdoing in good faith. Knowingly false statements, evidence tampering, threats, or misuse of the complaint process remain subject to review; an unproven complaint is not by itself proof of bad faith.

11 6 Confidentiality and Records

Information will be shared only as reasonably necessary to review, respond, protect safety, comply with law, or preserve institutional accountability. Complete anonymity cannot be guaranteed. Complaint, investigation, outcome, and appeal records must be retained in the designated system and separated from unrelated ecclesiastical or academic records when required.

Students may contact an authority with jurisdiction. GDICU is not accredited and has no institutional accreditor complaint process; the correct authority depends on location, program, and issue.



12 Student Records Privacy and Data Protection

12 1 Records Principles

GDICU collects and uses student information for admissions, enrollment, teaching, assessment, advising, billing, credentialing, institutional operations, safety, legal compliance, and approved ministry or support functions. It will seek to collect only what is reasonably needed, protect information according to risk, and limit access by role.

12 2 Education Records and Student Access

Students may request access to their GDICU education records and may request correction of factually inaccurate information through the Registrar or designated records process. A correction request does not require GDICU to change an instructor's supported academic judgment or erase a properly documented decision.

FERPA caution: GDICU does not currently claim in this handbook that FERPA applies. FERPA generally applies to educational agencies or institutions receiving funds under programs administered by the U.S. Department of Education. GDICU will follow applicable law and its adopted privacy commitments and will update this statement if its legal status changes.

12 3 Types of Information

Category	Examples	Primary use
Identity and contact	Name, address, date of birth, email, phone, identity-verification data	Admissions, communication, records accuracy, account security
Academic	Applications, transcripts, grades, submissions, advising, progress, credentials	Admission, instruction, evaluation, degree audit, verification
Financial	Charges, payments, sponsorship, refund and billing records	Account administration and legal recordkeeping
Platform activity	Logins, IP/device data, submissions, messages, attendance activity	Delivery, security, support, academic integrity
Sensitive support data	Accommodation, health, safety, pastoral-care or complaint information	Approved support, safety, legal or institutional response



12 4 Disclosure and Third Party Services

GDICU may use vendors for learning platforms, communications, video meetings, payment processing, document storage, identity verification, analytics, and support. Access should be limited by contract, role, purpose, and security controls. Information may also be disclosed with the student's authorization, as required by law, to protect safety, to investigate misconduct, or to perform a legitimate institutional function.

GDICU does not sell student education records or personal information for unrelated marketing. Optional marketing communications should provide an unsubscribe method where applicable.

12 5 Directory and Public Information

GDICU will not treat student information as publicly releasable directory information unless it first adopts and issues a clear notice identifying the categories, purposes, and opt-out process. Graduation lists, honors, testimonials, photographs, recordings, and promotional stories must follow the current notice and consent rules.

12 6 Security Responsibilities

GDICU will maintain role-based access, reasonable authentication, backups, incident response, and staff confidentiality controls appropriate to its systems. Students must protect accounts and promptly report suspected breaches. No system is risk-free; GDICU will respond to incidents according to applicable law, contracts, risk, and adopted procedure.

12 7 Retention and Separation

Academic records, financial records, complaints, support records, credential ledgers, and GDAPCF ecclesiastical records may require different custodians and retention periods. GDICU academic records and GDAPCF ecclesiastical records must remain logically separated even when hosted on shared infrastructure. Records may not be silently deleted or reclassified.

12 8 International Data Considerations

Online participation may involve cross-border access or storage. International students should review applicable local requirements. GDICU must not promise compliance with a foreign privacy regime without a documented legal and operational basis.



13 Handbook Authority Changes Notices and Contacts

13 1 Policy Hierarchy

Level	Authority
1	Applicable law and current documented regulatory obligations
2	Founder-approved governing instruments and CTL-001 through CTL-003
3	Adopted Academic Catalog and Student Handbook
4	Adopted program policies, enrollment agreement, tuition/refund schedule, and official calendar
5	Course syllabi, office procedures, and operational notices consistent with higher authority

When documents conflict, the higher controlling authority governs unless applicable law or a later specific adoption requires another result. The university will document and correct the conflict rather than silently editing an approved record.

13 2 Policy Changes

GDICU may revise policies to address law, safety, academic quality, technology, governance, operations, or student needs. Material changes must identify the approving authority, version, effective date, affected students, and required notices. Where practical and lawful, changes should not retroactively alter a completed course grade or a student's already-earned academic credit.

13 3 Official Notice

Official notice may be delivered through the student's GDICU email, learning platform, student portal, certified or tracked mail, or another channel stated in the student's records. Students must keep contact information current and check official channels regularly.

13 4 Contacts

Students should use the current official directory, student portal, or the general contact method published on the official GDICU website. The directory must identify at minimum Admissions, Registrar/Academic Records, Academic Affairs, Student Affairs/Complaints, Student Accounts, Accessibility, and Technology Support. This handbook intentionally does not publish phone numbers, email addresses, office hours, or service promises that have not been operationally verified.



13 5 Student Responsibility

Students are responsible for reading current policies, meeting deadlines, checking official notices, protecting accounts, maintaining accurate contact information, and seeking clarification before acting on an assumption. GDICU is responsible for publishing controlled, accurate information and providing a fair process when questions or disputes arise.



Appendix A Student Status and Handbook Acknowledgment

- This acknowledgment may be used only when the student's applicable program, location, catalog, enrollment agreement, and financial disclosures are attached or linked in a retained enrollment record.
- ☐ I received or was given access to the current Student Handbook and Academic Catalog.
 - ☐ I read the full accreditation, recognition, transfer, licensure, employment, Title IV, and future-program disclosure.
 - ☐ I understand that GDICU currently offers distinctly Christian, religious, and faith-based programs directed toward ministry, Christian service, and Kingdom service, and is not institutionally accredited by a U.S. Department of Education-recognized accrediting agency.
 - ☐ I understand that acceptance of GDICU credits or credentials is not guaranteed and that I am responsible for checking with any receiving institution, employer, church, licensing body, regulator, or other organization important to my plans.
 - ☐ I received the current program information, tuition and fee schedule, refund terms, enrollment agreement, and authorization information applicable to my location.
 - ☐ I understand the academic integrity and responsible AI requirements.
 - ☐ I know how to locate the official complaint, accessibility, academic, financial, records, and technology contacts.

Acknowledgment field	Entry
Student name	
Program	
Student location	
Catalog / handbook versions	
Signature	
Date	



Appendix B Standard Student Process Timelines

Process	Student deadline	Institutional target
Final grade concern - instructor	10 business days after grade posting	Prompt response; ordinarily 10 business days
Formal grade appeal	10 business days after instructor response	Written decision ordinarily within 20 business days
Formal complaint	As soon as practical; specialized limits may apply	Acknowledge within 5 business days; decision target 30 calendar days
Complaint appeal	10 business days after decision	Final decision target 15 business days
Accommodation request	As early as possible	Interactive review based on request and documentation
Security or privacy incident	Immediately	Risk-based response and notice as required

A notice in a specialized policy may establish a different deadline. Business days exclude official university closure days.

Appendix C Legacy Provisions Superseded or Withheld

Effective August 7, 2026, the following categories from the March 17, 2025 legacy draft are superseded to the extent of conflict or withheld pending separate approval. The legacy source remains archived for provenance.

Legacy provision	Treatment under v1.0	Reason
Claims that GDICU provides accredited programs	Removed and replaced with CTL-003 disclosure	Unsupported and internally contradictory
Statements that GDICU is actively seeking or will attain accreditation	Removed	No documented application or guaranteed outcome
Promise to offer secular degrees	Replaced with conditional future-change gate	Conflicts with CTL-001



Legacy provision	Treatment under v1.0	Reason
References to prospective secular offerings in degree plans	Removed	Not authorized
Unresolved 120-credit / 60-core bachelor structure	Deferred to catalog architecture	Cannot publish an ambiguous degree pathway
Sample, typical, or placeholder dates and contacts	Removed or redirected to controlled sources	Would mislead students if treated as policy
Unverified service promises, staffing, grants, partnerships, and databases	Qualified or removed	Operational capacity has not been evidenced
NMO-101 implied as university orientation or academic activity	Classified as GDAPCF fellowship orientation pending separate adoption	CTL-002 interim rule
FERPA-like claims without applicability analysis	Replaced with institutional privacy commitments and FERPA caution	FERPA applicability depends on federal funding status
External complaint route dependent on future accreditation	Replaced with jurisdiction-based external-rights statement	No accreditor currently exists

Appendix D Definitions

Academic credit. Credit formally approved by GDICU, recorded by the authorized custodian, and applicable under an adopted program or policy.

Catalog. The current officially adopted academic publication governing programs, courses, credit, and degree requirements.

GDAPCF. Greater Dimensions Apostolic Prophetic Covenant Fellowship, the governing religious and ecclesiastical oversight body for GDICU's current religious model.

GDICU. Greater Dimensions International Christian University.

Institutionally accredited. Accreditation of the institution by an accrediting agency; GDICU does not currently hold accreditation from a U.S. Department of Education-recognized institutional accreditor.

Christian religious objective (legal terminology). An educational purpose materially connected to Scripture, Christian doctrine, theology, ministry, church service, Christian education, or



another clearly religious vocation or function. Applicable law may refer to this type of religious purpose by the technical term "sectarian objective." In its own institutional voice, GDICU describes its mission as distinctly Christian, Christ-centered, and Kingdom-oriented.

Student location. The physical jurisdiction from which the student receives online instruction, used for authorization and consumer-disclosure review.

Title IV. Federal student-aid programs under the Higher Education Act; GDICU does not currently participate.

Appendix E Controlled References and Source Notes

CTL-001 / GDICU-IG-001 - Institutional Identity and Religious Operating Model Statement, v1.0, approved August 7, 2026.

CTL-002 / GDICU-GOV-002 - GDAPCF-GDICU Governance and Authority Matrix, v1.0, approved August 7, 2026.

CTL-003 / GDICU-COM-003 - Accreditation, Recognition, and Religious-Status Disclosure Standard, v1.0, approved August 7, 2026.

GDICU Master Project Register v0.4 - DEC-007 through DEC-012 and related issues.

GDICU Student Handbook legacy draft, document metadata dated March 17, 2025 - preserved historical source.

Wisconsin Department of Safety and Professional Services, Educational Approval Program, Online Institutions and Exempt Schools; accessed August 7, 2026:

<https://dsps.wi.gov/Pages/Programs/EducationalApproval/OnlineExemptSchools.aspx>

U.S. Department of Education, Overview of Accreditation in the United States and DAPIP; accessed August 7, 2026: <https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/overview-of-accreditation-united-states> and <https://ope.ed.gov/dapip/>

U.S. Department of Education, Student Privacy Policy Office, FERPA applicability FAQ; accessed August 7, 2026:

<https://studentprivacy.ed.gov/faq/which-educational-agencies-or-institutions-does-ferpa-apply>



Revision Record and Implementation

Version	Date	Record
1.0	August 7 2026	Approved interim baseline under DEC-012.
1.1	September 14 2026	Earlier recreated review edition.
1.2	September 14 2026	Website portfolio reconciliation review.
1.3	September 14 2026	Final approved on Founder's instruction. Adopts eight degrees, four certificates, academic rules and assessment requirements; retains source and student-transition records.
1.3.1	September 15 2026	Editorial correction. Removes a superseded proposal-status sentence and confirms that the final academic alignment governs new enrollment agreements citing this edition. No program, credit, admission or graduation requirement changed.
1.5.0	September 18 2026	Establishes course maps and academic requirements for 35 additional programs using GDICU standards. Original program requirements, student protections, and admissions controls remain unchanged.

Publication record: 22 Program records from <https://gdicu.base44.app/Programs> were reviewed September 14 2026. They contain 11 distinct historical titles: nine degree listings and two certificates, each duplicated. The September 14 base edition adopted eight degree programs and four certificates. The September 18 Academic Requirements Expansion extends the portfolio to 47 programs. The two historical D.Min. titles are represented by one award with two concentrations. Complete course maps and descriptions are adopted curriculum specifications; course teaching packages are tracked separately.



The B.A. in Ministry now has a 120-credit map in the Academic Requirements Expansion. Historical student and course records remain preserved; no earned credit or existing completion agreement changes automatically.

Approved Academic Policies

Authority and application

Approved September 14 2026 on the Founder's instruction. These provisions govern new enrollment agreements citing this edition and supersede conflicting academic provisions of the retained interim baseline for those students. Conduct, complaints, safeguarding and other unchanged baseline provisions continue. No retroactive change is imposed on an existing student agreement.

Semester credit and workload

One semester credit requires at least 45 hours of documented learning, including approximately 15 hours of instruction or equivalent faculty-guided engagement and 30 hours of independent work. A 3-credit course requires at least 135 hours; a 6-credit course requires at least 270. Faculty document equivalent engagement for supervised practice, research and online delivery through outcomes, activity logs, feedback and assessed products. Shorter terms carry the same total work.

Transfer and institutional study

The Registrar evaluates official records and course evidence for equivalent Christian academic content, level, credits, workload and learning outcomes. A faculty evaluator records each accepted course and its exact requirement. Minimum transfer grade is C undergraduate or B graduate. Bachelor's students complete at least 30 of the 120 credits through GDICU, including all 12 advanced field and capstone credits. At least half of every certificate and master's degree is completed through GDICU; all culminating projects, defenses and required GDICU-supervised practice are completed through GDICU. All doctoral credits are completed through GDICU: 36 for professional doctorates and 60 for research doctorates. These minimums do not guarantee the maximum transfer allowance.

Credit integrity

Count each course once within a credential. Approved undergraduate certificate courses may apply once toward a bachelor's after degree admission. Undergraduate work cannot become graduate credit. Work already applied to an awarded graduate degree cannot be reused for another GDICU graduate degree. No academic credit is awarded solely for ministry experience, office, ordination or attendance. Prior experiential learning credit is not available under this edition.



Grades, repeats and academic progress

Grades are A 90–100 (4.0), B 80–89 (3.0), C 70–79 (2.0), D 60–69 (1.0), and F below 60 (0.0). Minimum cumulative GPA is 2.00 undergraduate and 3.00 graduate or doctoral. Students must complete at least 67% of attempted credits within a maximum timeframe of 150% of the published program credits. Applied courses require C or higher undergraduate and B or higher graduate or doctoral.

A course may be attempted twice. One further attempt requires a written academic appeal approved by Academic Affairs before registration. All attempts remain on the transcript and count toward attempted-credit pace and timeframe; earned credit counts once. The most recent graded attempt determines GDICU GPA treatment. The existing handbook's notice, academic-standing and appeal procedures apply. Transfer grades do not enter the GDICU GPA.

Assessment and Examination Standards

Every course syllabus identifies measurable outcomes, teaching activities, required readings, assessment tasks, grading weights, prerequisite checks, workload, accessibility arrangements and integrity rules. Each assessment maps to at least one course outcome and relevant program outcome. Faculty retain scored work, feedback and moderation evidence for program review.

Dimension	Bachelor's evidence	Master's evidence	Doctoral evidence
Scripture and theology	Accurate interpretation with context and supported doctrine.	Critical theological argument engaging credible scholarship.	Independent theological synthesis addressing significant ministry questions.
Evidence and method	Traceable sources and a suitable interpretive or ministry method.	Justified inquiry design, source evaluation and limitations.	Defensible design, rigorous analysis and a documented contribution to practice.
Ministry application	Responsible application to the selected Christian field.	Evaluated implications and alternatives for ministry practice.	Original or substantially improved practice supported by examined evidence.
Ethics and communication	Honest attribution, clear writing and responsible oral explanation.	Research integrity, coherent scholarly writing and defense.	Independent judgment, ethical leadership and sustained response to examination.

Use four rubric levels: 4 exceeds the published degree-level standard; 3 meets it; 2 partially meets it and needs substantive revision; 1 does not meet it. Missing evidence receives 0.



Culminating projects and defenses require at least 3 in every dimension, as well as the applicable course grade. Rubric ratings do not replace the published percentage grading scale. Unresolved integrity or safeguarding findings prevent acceptance pending the handbook's process.

Defense and revision

Bachelor's projects are assessed by the supervisor and a second faculty reader. Master's defenses use at least two qualified examiners; doctoral defenses use at least three, including one who is not the principal supervisor. Panels record pass, revisions required, or fail with criterion-specific reasons. Students receive one revision and re-examination opportunity, normally within 60 days of written feedback. An approved accommodation or academic appeal may adjust the deadline. A second unsuccessful examination produces a failing course result and follows the repeat and appeal policies.

Research Progression and Delivery Requirements

Doctoral milestones

Complete DMN801–DMN805 with B or higher before DMN806. DMN806 includes a theological synthesis paper, a justified ministry inquiry design and oral qualifying examination assessed by two doctoral-qualified faculty using the doctoral rubric. Pass qualification and all six core courses before concentration seminars. Complete the three concentration seminars before DMN891. DMN891 requires an accepted proposal and literature review; DMN892 requires an approved method, any required review before data collection, and analyzed findings; DMN893 requires the final report, defense and accepted revisions. Evidence cannot be credited twice across stages.

Research involving people

Before recruiting participants or collecting information about people, obtain institutional research review covering consent, ministry power relationships, confidentiality, safeguarding, data management and applicable obligations. Until qualified review is operating, use approved text-based inquiry without participant data. Course or document approval does not itself approve a research protocol.

Program delivery

Before opening enrollment, Academic Affairs documents: qualified assigned faculty and supervisors; complete course teaching packages; accessible library and learning resources; tested learning, identity and records systems; a feasible course calendar; student support and complaint contacts; published tuition, fees, refunds and agreements; and verified institutional and student-location requirements. The Founder records program release only after those requirements are evidenced. The project register tracks remaining work without treating document approval as delivery completion.



Student transition

Existing students retain individual review of admission terms, applicable catalog, earned credits and completion commitments. The Registrar documents either continued completion under the prior catalog or the student's informed written election of this edition with a course-by-course completion plan. No earned credit, transcript title, financial commitment or promised pathway changes automatically. Historical program records remain available.

Publication control

Publish the matching approved program titles, credits and religious career descriptions on the replacement GDICU website at gdicu.org when that site is ready for authorized publication. Reconcile or retire outdated Base44 pages with source and student relationships preserved. Website replacement, domain connection and enrollment dates are separate implementation actions. The tuition and fee schedule in these documents establishes current rates. Payment and refund terms and a guaranteed completion date are not established by this schedule.

Sources include the approved handbook and institutional identity statement, previous recreated documents, website Program records, and the Founder's instructions. Regulatory references in retained Appendix E remain historical source notes and are not represented as a new legal review.