



**GREATER DIMENSIONS
INTERNATIONAL CHRISTIAN UNIVERSITY**

GDICU Graduate Academic Catalog

2026-2027 Academic Requirements Edition

Version 1.4.0 | Original requirements September 14 2026 | Curriculum expansion September 18
2026



This catalog establishes master and doctoral academic requirements. It includes the original program maps and the Academic Requirements Expansion, with credit allocations, course specifications, admission standards, progression, and final assessments.

GDICU is a Christian, apostolic-prophetic, Kingdom-oriented university with a seminary-style educational mission. Its present curriculum is limited to Scripture, Christian doctrine, theology, Christian formation, and ministry. No secular programs or secular courses are included in this edition.

The original curriculum and policies were approved for institutional adoption by Chief Apostle Dr. Ruben L. Broadnax Jr. on September 14 2026. At the Founder's direction, this edition establishes the expanded program requirements September 18 2026. Original requirements and student protections remain in force. Enrollment opens only after documented program release.

Program	Historical website credits	Approved credits
M.A. in Apostolic Ministry and Leadership	30	36
M.A. in Christian Counseling	60	60
Master of Divinity	90	90
Doctor of Ministry — Pastoral Ministry concentration	36	36
Doctor of Ministry — Apostolic Leadership concentration	30	36

Academic Requirements Expansion

At the Founder's direction on September 18 2026, GDICU establishes course maps and academic requirements for the 35 programs previously listed with requirements pending confirmation. This expansion applies the existing academic standards and defines the additional research-doctorate requirements below. It supersedes the names-only Program Listing Addendum. The original twelve program requirements remain unchanged.

The portfolio comprises 47 programs: nine bachelor's degrees, ten master's pathways, fifteen doctoral pathways, and thirteen certificates. Academic requirements do not authorize applications, enrollment, tuition collection, or a start date. Program release remains subject to the documented operational controls.



Program requirements register

Program	Credits
M.A. in Biblical Studies	36
M.A. in Christian Education	36
M.A. in Church History	36
M.A. in Divinity	36
M.A. in Ministry	36
M.A. in Theology	36
Master of Divinity in Global Leadership	90
B.S.D. in Biblical Studies	60
D.C.C. in Christian Counseling	36
D.C.Ed. in Christian Education	36
C.H.D. in Church History	60
D.Div. in Divinity	36
Th.D. in Theology	60
Ph.D. in Biblical Studies	60
Ph.D. in Christian Counseling	60
Ph.D. in Christian Education	60
Ph.D. in Church History	60
Ph.D. in Divinity	60
Ph.D. in Ministry	60
Ph.D. in Theology	60
Ph.D. in Christian Psychology	60



Common academic requirements

Each semester credit requires at least 45 documented learning hours: approximately 15 hours of instruction or equivalent faculty-guided engagement and 30 hours of independent work. A 3-credit course requires 135 hours; a 6-credit course requires 270. Shorter terms do not reduce workload.

Undergraduate and certificate courses require C or higher and a cumulative GPA of at least 2.00; graduate and doctoral courses require B or higher and at least 3.00. Grades: A 90-100, B 80-89, C 70-79, D 60-69, F below 60. Complete at least 67% of attempted credits within 150% of the published program credits. Existing repeat and appeal procedures continue.

Each syllabus specifies measurable outcomes, readings, learning activities, workload, prerequisites, assessment weights, accessibility, and integrity rules before teaching. Assess Scripture and theology, evidence and method, ministry application, and ethics and communication. Final projects require at least 3 on the four-level rubric in every dimension, the minimum course grade, and accepted revisions.

Bachelor students complete at least 30 credits through GDICU, including all 12 advanced field and capstone credits. At least half of each certificate and master degree, and every required culminating project and GDICU-supervised practice component, must be completed through GDICU. All doctoral credits are completed through GDICU. Transfer requires documented content, level, workload, and outcome equivalence; C minimum undergraduate, B minimum graduate.

Count each course once within a credential. Approved certificate courses may apply once to a bachelor degree after admission and a course-by-course equivalency review. Undergraduate work cannot become graduate credit. Previously awarded graduate-degree work cannot be reused in another graduate award. Experience, attendance, ordination, or office alone earns no academic credit.

No recruitment, intervention, or data collection begins before proposal approval and documented institutional ethics review, consent, confidentiality, safeguarding, and site permissions where required. A theological text or archival study also requires source integrity and any access permissions. Existing examination, one-revision, and appeal policies continue.

Academic requirements do not open applications or enrollment. Faculty assignments, complete teaching packages, library access, supervision, accessibility, student support, systems, financial terms, and applicable authorization must be verified before program release. Existing student catalog rights and written transition plans remain in force.



Award scope and distinctions

All programs remain Christian and seminary-style. Christian Counseling, Pastoral Care, and Christian Psychology address religious care, theological understandings of persons, and Christian formation; they do not prepare students for clinical diagnosis, psychotherapy, or professional licensure. Christian Education does not establish teacher licensure. Certificates do not confer ordination, office, professional licensure, clinical pastoral education certification, board certification, or a chaplain appointment.

The B.A. in Theology emphasizes comparative biblical and historical theology and has a different major from the systematic Bachelor of Theology. The 36-credit M.A. in Divinity is a focused scholarly degree, distinct from the 90-credit M.Div. The Global Leadership pathway is within the M.Div. award family with its own prescribed map, supervised global ministry, and capstone; it does not create a second award from the same completed credits.

The D.C.C., D.C.Ed., and earned D.Div. use 36-credit professional-doctorate maps. The B.S.D., C.H.D., Th.D., and Ph.D. pathways use 60-credit research-doctorate maps. Historical award abbreviations are retained. The D.Div. in this catalog is earned through assessed study and is not honorary. Programs sharing a field follow the stated research standard; completion of one map does not award multiple doctoral titles. Previously awarded graduate work cannot be reused.

Doctoral research requirements

Research doctorates require 18 doctoral-core credits, 12 field-seminar credits, 12 advanced research credits, and an 18-credit dissertation. The DMN806 qualifying examination precedes field seminars. RES904 requires written and oral comprehensive examination by two doctoral-qualified faculty after research-method and source-competence work. All 42 taught credits and the comprehensive examination precede dissertation proposal defense and candidacy. RES991, RES992, and RES993 are taken in order, with separate evidence at each stage.

Research dissertations must establish an original contribution to Christian scholarship in the named field through rigorous source use, justified method, sustained analysis, and defensible conclusions. A ministry activity report alone is insufficient. The four existing rubric dimensions remain in force; for research doctorates, evidence and method include original scholarly contribution, and ministry application includes warranted implications for the field and Christian service. Final defense requires at least three doctoral-qualified examiners, including one other than the principal supervisor, B or higher, at least 3 in every rubric dimension, and accepted revisions.

Professional doctorates retain the 36-credit pattern: 18 core credits, nine field-seminar credits, and nine project credits. The original D.Min. course codes and concentration choices remain unchanged; the additional professional doctorates use PDR891-PDR893. Their contribution is to



advanced ministry practice in the named field. All doctoral credits, whether 36 or 60, must be completed through GDICU.

Additional Program Course Maps

M.A. in Biblical Studies

Total requirement: 36 semester credits. Curriculum register: CUR-MA-BIBLICAL-STUDIES.

Learning outcomes: Interpret a defined biblical corpus using contextual exegesis and appropriate language tools. Evaluate scholarly sources and justify a theological research method. Communicate supported findings, ethical limits, and implications for Christian service.

Admission: A verified earned bachelor degree with at least 3.00 cumulative GPA or documented equivalent, transcripts, Christian ministry-purpose statement, theological writing sample, and suitable biblical, theological, and research preparation. Faculty-approved conditional admission below 3.00 requires B or higher in the first 12 graduate credits. Missing preparation is additional to the degree.

Allocation	Required courses	Credits
Graduate core	GRA501, GRA502, GRA503, GRA504	12
Specialization	MDV601, MDV602, MDV603, MDV604, MDV605, MDV606	18
Research capstone	GSR690	6

Sequence: Complete the 12-credit graduate core before the 18-credit specialization; satisfy each course prerequisite. Complete all 30 taught credits and receive proposal approval before GSR690. Teaching or ministry projects and capstone submissions must be distinct.

Final assessment: GSR690: a six-credit thesis or ministry inquiry in biblical studies, with literature review, method, findings, limitations, and oral defense before two qualified examiners.

Completion: Complete all 36 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

M.A. in Christian Education

Total requirement: 36 semester credits. Curriculum register: CUR-MA-CHRISTIAN-EDUCATION.

Learning outcomes: Design, deliver, and evaluate Christian learning through coherent curriculum and assessment. Evaluate scholarly sources and justify a theological research method. Communicate supported findings, ethical limits, and implications for Christian service.



Admission: A verified earned bachelor degree with at least 3.00 cumulative GPA or documented equivalent, transcripts, Christian ministry-purpose statement, theological writing sample, and suitable biblical, theological, and research preparation. Faculty-approved conditional admission below 3.00 requires B or higher in the first 12 graduate credits. Missing preparation is additional to the degree.

Allocation	Required courses	Credits
Graduate core	GRA501, GRA502, GRA503, GRA504	12
Specialization	GCE601, GCE602, GCE603, GCE604, GCE605, GCE606	18
Research capstone	GSR690	6

Sequence: Complete the 12-credit graduate core before the 18-credit specialization; satisfy each course prerequisite. Complete all 30 taught credits and receive proposal approval before GSR690. Teaching or ministry projects and capstone submissions must be distinct.

Final assessment: GSR690: a six-credit thesis or ministry inquiry in Christian education, with literature review, method, findings, limitations, and oral defense before two qualified examiners.

Completion: Complete all 36 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

M.A. in Church History

Total requirement: 36 semester credits. Curriculum register: CUR-MA-CHURCH-HISTORY.

Learning outcomes: Defend a historical argument using critically evaluated primary Christian sources. Evaluate scholarly sources and justify a theological research method. Communicate supported findings, ethical limits, and implications for Christian service.

Admission: A verified earned bachelor degree with at least 3.00 cumulative GPA or documented equivalent, transcripts, Christian ministry-purpose statement, theological writing sample, and suitable biblical, theological, and research preparation. Faculty-approved conditional admission below 3.00 requires B or higher in the first 12 graduate credits. Missing preparation is additional to the degree.

Allocation	Required courses	Credits
Graduate core	GRA501, GRA502, GRA503, GRA504	12
Specialization	GCH601, GCH602, GCH603, GCH604, GCH605, GCH606	18



Allocation	Required courses	Credits
Research capstone	GSR690	6

Sequence: Complete the 12-credit graduate core before the 18-credit specialization; satisfy each course prerequisite. Complete all 30 taught credits and receive proposal approval before GSR690. Teaching or ministry projects and capstone submissions must be distinct.

Final assessment: GSR690: a six-credit thesis or ministry inquiry in church history, with literature review, method, findings, limitations, and oral defense before two qualified examiners.

Completion: Complete all 36 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

M.A. in Divinity

Total requirement: 36 semester credits. Curriculum register: CUR-MA-DIVINITY.

Learning outcomes: Integrate biblical interpretation, doctrine, and pastoral theology around a focused ministry question. Evaluate scholarly sources and justify a theological research method. Communicate supported findings, ethical limits, and implications for Christian service.

Admission: A verified earned bachelor degree with at least 3.00 cumulative GPA or documented equivalent, transcripts, Christian ministry-purpose statement, theological writing sample, and suitable biblical, theological, and research preparation. Faculty-approved conditional admission below 3.00 requires B or higher in the first 12 graduate credits. Missing preparation is additional to the degree.

Allocation	Required courses	Credits
Graduate core	GRA501, GRA502, GRA503, GRA504	12
Specialization	MDV601, MDV603, MDV611, MDV612, MDV623, MDV624	18
Research capstone	GSR690	6

Sequence: Complete the 12-credit graduate core before the 18-credit specialization; satisfy each course prerequisite. Complete all 30 taught credits and receive proposal approval before GSR690. Teaching or ministry projects and capstone submissions must be distinct.

Final assessment: GSR690: a six-credit thesis or ministry inquiry in integrative divinity, with literature review, method, findings, limitations, and oral defense before two qualified examiners.



Completion: Complete all 36 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

M.A. in Ministry

Total requirement: 36 semester credits. Curriculum register: CUR-MA-MINISTRY.

Learning outcomes: Develop and evaluate a biblically grounded approach to congregational ministry. Evaluate scholarly sources and justify a theological research method. Communicate supported findings, ethical limits, and implications for Christian service.

Admission: A verified earned bachelor degree with at least 3.00 cumulative GPA or documented equivalent, transcripts, Christian ministry-purpose statement, theological writing sample, and suitable biblical, theological, and research preparation. Faculty-approved conditional admission below 3.00 requires B or higher in the first 12 graduate credits. Missing preparation is additional to the degree.

Allocation	Required courses	Credits
Graduate core	GRA501, GRA502, GRA503, GRA504	12
Specialization	MDV621, MDV622, MDV623, MDV624, MDV625, APM601	18
Research capstone	GSR690	6

Sequence: Complete the 12-credit graduate core before the 18-credit specialization; satisfy each course prerequisite. Complete all 30 taught credits and receive proposal approval before GSR690. Teaching or ministry projects and capstone submissions must be distinct.

Final assessment: GSR690: a six-credit thesis or ministry inquiry in Christian ministry, with literature review, method, findings, limitations, and oral defense before two qualified examiners.

Completion: Complete all 36 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

M.A. in Theology

Total requirement: 36 semester credits. Curriculum register: CUR-MA-THEOLOGY.

Learning outcomes: Defend a theological argument that engages primary texts, history, and substantive objections. Evaluate scholarly sources and justify a theological research method. Communicate supported findings, ethical limits, and implications for Christian service.



Admission: A verified earned bachelor degree with at least 3.00 cumulative GPA or documented equivalent, transcripts, Christian ministry-purpose statement, theological writing sample, and suitable biblical, theological, and research preparation. Faculty-approved conditional admission below 3.00 requires B or higher in the first 12 graduate credits. Missing preparation is additional to the degree.

Allocation	Required courses	Credits
Graduate core	GRA501, GRA502, GRA503, GRA504	12
Specialization	MDV611, MDV612, MDV613, MDV614, MDV615, MDV616	18
Research capstone	GSR690	6

Sequence: Complete the 12-credit graduate core before the 18-credit specialization; satisfy each course prerequisite. Complete all 30 taught credits and receive proposal approval before GSR690. Teaching or ministry projects and capstone submissions must be distinct.

Final assessment: GSR690: a six-credit thesis or ministry inquiry in Christian theology, with literature review, method, findings, limitations, and oral defense before two qualified examiners.

Completion: Complete all 36 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Master of Divinity in Global Leadership

Total requirement: 90 semester credits. Curriculum register: CUR-MASTER-DIVINITY-GLOBAL-LEADERSHIP.

Learning outcomes: Integrate biblical language study, exegesis, doctrine, and pastoral leadership. Develop ethical cross-cultural Christian partnerships and evaluate global ministry responsibilities. Defend a researched synthesis with contextual awareness and theological depth.

Admission: A verified earned bachelor degree with at least 3.00 cumulative GPA or documented equivalent, transcripts, Christian ministry-purpose statement, theological writing sample, and suitable biblical, theological, and research preparation. Faculty-approved conditional admission below 3.00 requires B or higher in the first 12 graduate credits. Missing preparation is additional to the degree.

Allocation	Required courses	Credits
Graduate core	GRA501, GRA502, GRA503, GRA504	12



Allocation	Required courses	Credits
Biblical studies	MDV601, MDV602, MDV603, MDV604, MDV605, MDV606	18
Theology and history	MDV611, MDV612, MDV613, MDV614, MDV615, MDV616	18
Pastoral and global leadership	MDV621, MDV622, MDV623, MDV624, MDV625, APM601, GLD601, GLD602	24
Supervised global ministry	GLD701, GLD702, GLD703, GLD704	12
Integrative capstone	GLD790	6

Sequence: Complete the graduate core before specialization. Complete the pastoral and global leadership group before GLD701. Take GLD701-GLD704 in order with approved placement agreements and distinct evidence. Begin GLD790 after 78 credits, all taught requirements, and proposal acceptance.

Final assessment: GLD790: six-credit global leadership synthesis and oral defense. This is the Global Leadership pathway within the M.Div. award family; it is not advanced standing or an additional award for the same credits.

Completion: Complete all 90 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

B.S.D. in Biblical Studies

Total requirement: 60 semester credits. Curriculum register: CUR-BSD-BIBLICAL-STUDIES.

Learning outcomes: Demonstrate independent critical scholarship in biblical interpretation and textual scholarship. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18



Allocation	Required courses	Credits
Field seminars	DBIB811, DBIB812, DBIB813, DBIB814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

D.C.C. in Christian Counseling

Total requirement: 36 semester credits. Curriculum register:
CUR-DCC-CHRISTIAN-COUNSELING.

Learning outcomes: Demonstrate independent critical scholarship in church-based pastoral care and biblical counsel. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend a contribution to professional Christian ministry practice.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, substantial theological writing sample, field-specific ministry inquiry statement, ministry endorsement, and at least five years of ministry experience. A doctoral-qualified panel documents readiness; required preparation is additional and cannot replace doctoral credit.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18



Allocation	Required courses	Credits
Field seminars	DCAR811, DCAR812, DCAR813	9
Professional doctoral project	PDR891, PDR892, PDR893	9

Sequence: Complete DMN801-DMN805 with B or higher before DMN806 and its written and oral qualifying assessment. Pass qualification before the three field seminars; complete all 27 taught credits before PDR891. Complete PDR891, PDR892 and PDR893 in order.

Final assessment: A nine-credit field-specific project in three assessed stages: proposal, approved implementation and analysis, and report with oral defense. Demonstrate a substantial contribution to ministry practice.

Completion: Complete all 36 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

D.C.Ed. in Christian Education

Total requirement: 36 semester credits. Curriculum register:
CUR-DCED-CHRISTIAN-EDUCATION.

Learning outcomes: Demonstrate independent critical scholarship in Christian curriculum and formation. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend a contribution to professional Christian ministry practice.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, substantial theological writing sample, field-specific ministry inquiry statement, ministry endorsement, and at least five years of ministry experience. A doctoral-qualified panel documents readiness; required preparation is additional and cannot replace doctoral credit.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DEDU811, DEDU812, DEDU813	9
Professional doctoral project	PDR891, PDR892, PDR893	9

Sequence: Complete DMN801-DMN805 with B or higher before DMN806 and its written and oral qualifying assessment. Pass qualification before the three field seminars; complete all 27 taught credits before PDR891. Complete PDR891, PDR892 and PDR893 in order.



Final assessment: A nine-credit field-specific project in three assessed stages: proposal, approved implementation and analysis, and report with oral defense. Demonstrate a substantial contribution to ministry practice.

Completion: Complete all 36 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

C.H.D. in Church History

Total requirement: 60 semester credits. Curriculum register: CUR-CHD-CHURCH-HISTORY.

Learning outcomes: Demonstrate independent critical scholarship in historical scholarship and primary sources. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DHIS811, DHIS812, DHIS813, DHIS814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an



original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

D.Div. in Divinity

Total requirement: 36 semester credits. Curriculum register: CUR-DOCTOR-DIVINITY.

Learning outcomes: Demonstrate independent critical scholarship in integrative biblical theology and pastoral scholarship. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend a contribution to professional Christian ministry practice.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, substantial theological writing sample, field-specific ministry inquiry statement, ministry endorsement, and at least five years of ministry experience. A doctoral-qualified panel documents readiness; required preparation is additional and cannot replace doctoral credit.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DDIV811, DDIV812, DDIV813	9
Professional doctoral project	PDR891, PDR892, PDR893	9

Sequence: Complete DMN801-DMN805 with B or higher before DMN806 and its written and oral qualifying assessment. Pass qualification before the three field seminars; complete all 27 taught credits before PDR891. Complete PDR891, PDR892 and PDR893 in order.

Final assessment: A nine-credit field-specific project in three assessed stages: proposal, approved implementation and analysis, and report with oral defense. Demonstrate a substantial contribution to ministry practice.

Completion: Complete all 36 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Th.D. in Theology

Total requirement: 60 semester credits. Curriculum register: CUR-DOCTOR-THEOLOGY.



Learning outcomes: Demonstrate independent critical scholarship in constructive and historical Christian theology. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DTHE811, DTHE812, DTHE813, DTHE814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Ph.D. in Biblical Studies

Total requirement: 60 semester credits. Curriculum register: CUR-PHD-BIBLICAL-STUDIES.



Learning outcomes: Demonstrate independent critical scholarship in biblical interpretation and textual scholarship. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DBIB811, DBIB812, DBIB813, DBIB814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Ph.D. in Christian Counseling

Total requirement: 60 semester credits. Curriculum register:
CUR-PHD-CHRISTIAN-COUNSELING.



Learning outcomes: Demonstrate independent critical scholarship in church-based pastoral care and biblical counsel. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DCAR811, DCAR812, DCAR813, DCAR814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Ph.D. in Christian Education

Total requirement: 60 semester credits. Curriculum register: CUR-PHD-CHRISTIAN-EDUCATION.



Learning outcomes: Demonstrate independent critical scholarship in Christian curriculum and formation. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DEDU811, DEDU812, DEDU813, DEDU814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Ph.D. in Church History

Total requirement: 60 semester credits. Curriculum register: CUR-PHD-CHURCH-HISTORY.



Learning outcomes: Demonstrate independent critical scholarship in historical scholarship and primary sources. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DHIS811, DHIS812, DHIS813, DHIS814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Ph.D. in Divinity

Total requirement: 60 semester credits. Curriculum register: CUR-PHD-DIVINITY.



Learning outcomes: Demonstrate independent critical scholarship in integrative biblical theology and pastoral scholarship. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DDIV811, DDIV812, DDIV813, DDIV814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Ph.D. in Ministry

Total requirement: 60 semester credits. Curriculum register: CUR-PHD-MINISTRY.



Learning outcomes: Demonstrate independent critical scholarship in theological inquiry into Christian ministry. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DMIN811, DMIN812, DMIN813, DMIN814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Ph.D. in Theology

Total requirement: 60 semester credits. Curriculum register: CUR-PHD-THEOLOGY.



Learning outcomes: Demonstrate independent critical scholarship in constructive and historical Christian theology. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DTHE811, DTHE812, DTHE813, DTHE814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.

Ph.D. in Christian Psychology

Total requirement: 60 semester credits. Curriculum register:
CUR-PHD-CHRISTIAN-PSYCHOLOGY.



Learning outcomes: Demonstrate independent critical scholarship in Christian theological understandings of persons and formation. Justify the question, sources, method, ethical protections, and limits of the inquiry. Defend an original contribution to Christian scholarship before a doctoral examination committee.

Admission: A verified earned master degree in theology or ministry with at least 3.00 GPA or documented equivalent, transcripts, a substantial theological research sample, field-specific research proposal, ministry endorsement, and at least five years of ministry experience, following the existing doctoral baseline. A doctoral-qualified panel also verifies field, method, and research-language or primary-source competence; deficiencies require additional preparation before the relevant research.

Allocation	Required courses	Credits
Doctoral core	DMN801, DMN802, DMN803, DMN804, DMN805, DMN806	18
Field seminars	DPSY811, DPSY812, DPSY813, DPSY814	12
Advanced research and comprehensive examination	RES901, RES902, RES903, RES904	12
Dissertation	RES991, RES992, RES993	18

Sequence: Complete DMN801-DMN805 before DMN806 and pass its written and oral qualifying assessment before field seminars. Complete the 12 field-seminar credits before RES901-RES903; demonstrate research-language or primary-source competence in RES902. Complete RES901-RES903 before RES904 and pass the written and oral comprehensive examination. Complete all 42 taught credits before RES991. Defend the proposal for candidacy, then complete RES992 research and analysis, followed by RES993 final defense and accepted revisions.

Final assessment: An 18-credit original dissertation in three six-credit stages: defended proposal and candidacy, research and analysis, final dissertation and oral defense. Establish an original contribution to the named field of Christian scholarship; a ministry activity report alone is insufficient.

Completion: Complete all 60 credits in the prescribed course map. Earn B or higher in each applied course and at least 3.00 cumulative GPA. Complete the stated sequence, institutional-study minimum, required supervision, final assessment, and accepted revisions.



Additional Course Specifications

Existing course codes retain the descriptions and prerequisites in the original curriculum sections that follow. New specifications appear here. Every three-credit course requires at least 135 documented learning hours; each six-credit course requires at least 270. Faculty must verify the full syllabus, readings, activity schedule, assessment weights, accessibility arrangements, and assigned supervision before delivery.

Additional Course Descriptions 1

Code	Course scope and prerequisite	Credits
DBIB811	Advanced Canon and Interpretation Evaluate canonical interpretation, genre, intertextuality, and the assumptions of competing exegetical methods. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DBIB812	Scripture and Historical Context Develop and defend an interpretation using primary texts, historical evidence, and relevant scholarship. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DBIB813	Biblical Theology Research Construct a critical biblical-theological argument and identify its contribution and limits. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DBIB814	Biblical Studies Research Seminar Defend a focused research design using a defined biblical corpus and a justified interpretive method. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3



Code	Course scope and prerequisite	Credits
DCAR811	Theological Anthropology and Christian Care Critically evaluate Christian accounts of human dignity, sin, suffering, hope, and pastoral responsibility. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DCAR812	Pastoral Care Ethics and Evidence Evaluate consent, safeguarding, confidentiality, referral, and the limits of evidence in religious care. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3

Additional Course Descriptions 2

Code	Course scope and prerequisite	Credits
DCAR813	Christian Care Ministry Evaluation Design a rigorous evaluation of a church care practice without diagnosis or clinical intervention. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DCAR814	Christian Care Research Seminar Defend a theological research design for nonclinical Christian care with documented ethical protections. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DDIV811	Integrative Divinity Scholarship Critically integrate biblical, historical, theological, and pastoral scholarship around a defined question. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3



Code	Course scope and prerequisite	Credits
DDIV812	Ecclesiology Worship and Mission Evaluate the relationship of church identity, worship, mission, and accountable ministry practice. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DDIV813	Pastoral Theology and Context Construct a contextual theological argument addressing a complex Christian ministry issue. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DDIV814	Divinity Research Seminar Defend an integrated divinity inquiry with explicit theological premises and an appropriate method. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3

Additional Course Descriptions 3

Code	Course scope and prerequisite	Credits
DEDU811	Christian Education Theory and Theology Critically examine the theological assumptions and purposes of Christian learning and formation. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DEDU812	Curriculum and Learning Evidence Evaluate curriculum coherence, learning evidence, assessment validity, and accessible teaching. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3



Code	Course scope and prerequisite	Credits
DEDU813	Christian Formation Research Design rigorous inquiry into Christian teaching or formation with appropriate limits on conclusions. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DEDU814	Christian Education Research Seminar Defend a curriculum or formation research design aligned with theology, method, and learner protection. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DHIS811	Advanced Christian Historiography Evaluate competing accounts of Christian history, their assumptions, and the evidence supporting them. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DHIS812	Archives and Primary Source Criticism Establish provenance and critically interpret a defined archive or historical source collection. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3

Additional Course Descriptions 4

Code	Course scope and prerequisite	Credits
DHIS813	Global Church History Research Develop a historical argument attentive to Christian communities, context, power, and local agency. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3



Code	Course scope and prerequisite	Credits
DHIS814	Historical Research Seminar Defend an original historical research question, source base, method, and feasible scope. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DMIN811	Advanced Ministry Theology Critically evaluate the biblical and theological foundations of a defined Christian ministry practice. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DMIN812	Ministry Leadership and Accountability Examine authority, governance, ethical responsibility, and leadership formation through scholarly inquiry. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DMIN813	Mission Discipleship and Ministry Evidence Evaluate mission or discipleship practices using warranted evidence and clearly stated limitations. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DMIN814	Ministry Research Seminar Defend an original ministry research question, method, and contribution beyond a local activity report. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3



Additional Course Descriptions 5

Code	Course scope and prerequisite	Credits
DPSY811	Christian Personhood and Formation Critically compare Christian accounts of personhood, agency, moral responsibility, and spiritual formation. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DPSY812	Belief Experience and Theological Interpretation Evaluate religious experience and claims about change with methodological care and explicit interpretive limits. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DPSY813	Ethics of Christian Formation Research Design nonclinical theological inquiry that protects consent, dignity, privacy, and freedom from spiritual coercion. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DPSY814	Christian Psychology Research Seminar Defend a theological research design on Christian personhood or formation without diagnosis, therapy, or clinical claims. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DTHE811	Advanced Theological Method Critique theological methods and explain how Scripture, tradition, and reasoning support a scholarly argument. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DTHE812	Doctrinal Sources and Historical Debate Evaluate primary doctrinal sources and historical debates with careful contextual interpretation. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3



Additional Course Descriptions 6

Code	Course scope and prerequisite	Credits
DTHE813	Constructive Christian Theology Develop a sustained constructive theological argument that answers substantial scholarly objections. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
DTHE814	Theology Research Seminar Defend an original theological question, source base, method, and contribution to Christian scholarship. Prerequisite: DMN801 through DMN806 and passed doctoral qualifying assessment. Assessment: Submit a critical literature synthesis, a defended scholarly argument, and a field-specific research design; earn B or higher.	3
GCE601	Theology of Christian Education Critically relate biblical interpretation, formation, and the purposes of Christian teaching. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GCE602	Advanced Christian Curriculum Design Design a coherent church curriculum with measurable learning outcomes and aligned assessments. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GCE603	Christian Learning Across Generations Evaluate and adapt Christian teaching for children, youth, adults, and elders with appropriate safeguards. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3



Code	Course scope and prerequisite	Credits
GCE604	Assessment and Accessible Bible Teaching Develop fair assessment and accessible teaching practices for a church learning context. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3

Additional Course Descriptions 7

Code	Course scope and prerequisite	Credits
GCE605	Christian Education Leadership and Evaluation Evaluate teaching teams, curriculum implementation, supervision, and learning evidence. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GCE606	Supervised Christian Education Design Implement or simulate an approved teaching sequence and evaluate distinct teaching evidence under supervision. Prerequisite: GRA501, GRA502, GRA503 and GRA504. GCE601 through GCE605; approved supervision. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GCH601	Graduate Historical Method and Sources Evaluate historical arguments through source criticism, provenance, context, and justified interpretation. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GCH602	Early Church and Patristic Texts Construct a scholarly argument from early Christian sources and current historical scholarship. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3



Code	Course scope and prerequisite	Credits
GCH603	Reformation and Confessional Traditions Compare reform movements and confessional texts without erasing their historical differences. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GCH604	Global Christian Histories Investigate regional Christian histories and the interaction of mission, culture, power, and local agency. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3

Additional Course Descriptions 8

Code	Course scope and prerequisite	Credits
GCH605	Apostolic and Pentecostal Historical Studies Assess primary accounts and historical interpretations of apostolic and Pentecostal movements. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GCH606	Church History Research Seminar Prepare a documented primary-source research design with a defensible historical question. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GLD601	Global Christian Leadership and Context Evaluate cross-cultural Christian leadership through contextual theology, power awareness, and mutual accountability. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3



Code	Course scope and prerequisite	Credits
GLD602	Mission Partnerships and Leadership Ethics Design reciprocal mission partnerships with clear governance, safeguarding, communication, and evaluation. Prerequisite: GRA501, GRA502, GRA503 and GRA504. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GLD701	Supervised Global Christian Leadership 1 Develop an approved cross-cultural ministry learning agreement and demonstrate accountable partnership and theological reflection. Prerequisite: Graduate core, MDV621 through MDV625, APM601, GLD601 and GLD602; approved placement and supervisor. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GLD702	Supervised Global Christian Leadership 2 Carry out distinct supervised leadership responsibilities and evaluate communication, cultural interpretation, and ethical decisions. Prerequisite: GLD701. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3

Additional Course Descriptions 9

Code	Course scope and prerequisite	Credits
GLD703	Supervised Global Christian Leadership 3 Evaluate a ministry initiative using documented learning, contextual evidence, and supervisor feedback. Prerequisite: GLD702. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3
GLD704	Supervised Global Christian Leadership 4 Integrate advanced global ministry leadership learning and present a critical portfolio of distinct assessed evidence. Prerequisite: GLD703. Assessment: Submit a source-supported study, an applied ministry or teaching product, and an oral explanation or assessed discussion; demonstrate the stated course outcomes.	3



Code	Course scope and prerequisite	Credits
GLD790	Global Leadership Divinity Capstone Defend an integrative biblical, theological, and global leadership inquiry with supported findings, contextual limits, ethical reflection, and implications for Christian ministry. Prerequisite: 78 earned credits in the Global Leadership M.Div.; all taught requirements; accepted proposal. Assessment: Research synthesis and oral defense before two qualified examiners, with B or higher, all rubric dimensions at least 3, and accepted revisions.	6
GSR690	Specialized Theological Research Capstone Complete a thesis or ministry inquiry in the named master field, with literature review, justified method, supported findings, limitations, and oral defense. The product must be distinct from supervised practice. Prerequisite: All 30 taught credits in the selected 36-credit master program; accepted proposal and any required ethics review. Assessment: Defend the final research product before at least two qualified examiners; earn B or higher and at least 3 in every rubric dimension; complete accepted revisions.	6
PDR891	Professional Doctoral Project Proposal Define an advanced problem in the named professional doctoral field and defend a theological framework, literature review, method, ethics, and contribution to ministry practice. Prerequisite: 18 doctoral core credits, passed qualification, all three field seminars, accepted proposal, and assigned supervision. Assessment: Separately assessed proposal, implementation, or report milestone. Final oral defense requires three doctoral-qualified examiners, one other than the principal supervisor; B or higher and all rubric scores at least 3.	3
PDR892	Professional Doctoral Project Implementation Implement and analyze the approved ministry inquiry with accountable supervision and separately assessed evidence. Prerequisite: PDR891 and all required ethics, site, and supervision approvals. Assessment: Separately assessed proposal, implementation, or report milestone. Final oral defense requires three doctoral-qualified examiners, one other than the principal supervisor; B or higher and all rubric scores at least 3.	3



Additional Course Descriptions 10

Code	Course scope and prerequisite	Credits
PDR893	Professional Doctoral Project Defense Defend a substantial contribution to practice in the named field, document limitations, and complete accepted revisions. Prerequisite: PDR892. Assessment: Separately assessed proposal, implementation, or report milestone. Final oral defense requires three doctoral-qualified examiners, one other than the principal supervisor; B or higher and all rubric scores at least 3.	3
RES901	Advanced Theological Research Design Justify a research design connecting the question, sources, method, ethics, and claims; distinguish conceptual, historical, textual, and empirical theological inquiry. Prerequisite: All 18 doctoral core credits and 12 field seminar credits. Assessment: Faculty assess a substantial research product and oral examination; RES904 requires written and oral comprehensive examination by two doctoral-qualified faculty, with B or higher and rubric scores of at least 3.	3
RES902	Primary Sources and Research Language Competence Demonstrate the language or source-analysis competence required by the approved dissertation; evaluate translations and interpretive limitations. Prerequisite: All 18 doctoral core credits and 12 field seminar credits. Assessment: Faculty assess a substantial research product and oral examination; RES904 requires written and oral comprehensive examination by two doctoral-qualified faculty, with B or higher and rubric scores of at least 3.	3
RES903	Evidence Analysis and Scholarly Interpretation Analyze a defined theological source set or approved nonclinical evidence using transparent procedures and warranted conclusions. Prerequisite: All 18 doctoral core credits and 12 field seminar credits. Assessment: Faculty assess a substantial research product and oral examination; RES904 requires written and oral comprehensive examination by two doctoral-qualified faculty, with B or higher and rubric scores of at least 3.	3
RES904	Research Synthesis and Comprehensive Examination Synthesize the field and method and defend readiness for an original dissertation through a written examination and oral comprehensive examination. Prerequisite: All 18 doctoral core credits and 12 field seminar credits. RES901, RES902 and RES903. Assessment: Faculty assess a substantial research product and oral examination; RES904 requires written and oral comprehensive examination by two doctoral-qualified faculty, with B or higher and rubric scores of at least 3.	3



Code	Course scope and prerequisite	Credits
RES991	Dissertation Proposal and Candidacy Produce an original research question, literature synthesis, contribution statement, method, ethics plan, and feasible milestones. Defend the proposal before candidacy. Prerequisite: All 42 taught doctoral credits including passed RES904; supervisor and committee assigned. Assessment: Doctoral committee assesses the milestone and distinct evidence. Final defense uses at least three doctoral-qualified examiners, one other than the principal supervisor; B or higher and at least 3 in every rubric dimension are required.	6

Additional Course Descriptions 11

Code	Course scope and prerequisite	Credits
RES992	Dissertation Research and Analysis Carry out the approved research and submit independently assessed source analysis and dissertation chapters. Obtain required review before recruitment, data collection, or implementation. Prerequisite: RES991, accepted proposal, and all required ethics and site permissions. Assessment: Doctoral committee assesses the milestone and distinct evidence. Final defense uses at least three doctoral-qualified examiners, one other than the principal supervisor; B or higher and at least 3 in every rubric dimension are required.	6
RES993	Dissertation Completion and Defense Complete an original contribution to Christian scholarship, defend its method and conclusions, and submit accepted revisions and the final archival copy. Prerequisite: RES992 and committee permission to proceed to defense. Assessment: Doctoral committee assesses the milestone and distinct evidence. Final defense uses at least three doctoral-qualified examiners, one other than the principal supervisor; B or higher and at least 3 in every rubric dimension are required.	6

Relationship to the original requirements

The following original program maps and policies remain part of this edition. References to 36 doctoral credits in the original D.Min. sections govern that degree; the research-doctorate expansion above requires 60. New program requirements govern new admissions under this edition after program release. Existing students retain their governing catalog or may elect this edition through an informed written transition plan. Academic review and operational release records are not automatically marked complete by this publication.



Master's credits are additional graduate study after a bachelor's. Doctoral credits are additional study after an eligible master's and readiness review. The two doctoral maps lead to one Doctor of Ministry award, with the concentration recorded on the transcript.

Approved Graduate Portfolio

Master degree totals

The M.A. in Apostolic Ministry and Leadership requires 36 credits; the M.A. in Christian Counseling requires 60; the Master of Divinity requires 90. These are additional graduate credits. Earning a GDICU bachelor's does not automatically reduce them.

Christian Counseling

Christian Counseling means church-based biblical counsel and pastoral care. These degrees prepare students for religious ministry, not clinical diagnosis, psychotherapy, or professional counselor or marriage-and-family-therapist licensure. Admissions and public descriptions must use this religious scope.

The 60-credit curriculum develops biblical care, pastoral ministry and theological inquiry. Admission evaluates biblical and theological preparation; secular psychology courses are not prerequisites.

Doctor of Ministry award and concentrations

GDICU awards one Doctor of Ministry with two concentrations: Pastoral Ministry and Apostolic Leadership. Each concentration requires 36 doctoral credits: an 18-credit common core, 9 concentration credits, and a 9-credit project sequence. The diploma award is Doctor of Ministry; the transcript identifies the concentration. The two historical website titles and their source IDs remain preserved for records review.

Complete either concentration at 36 credits. Completing a second concentration does not create a second doctorate or permit reuse of the same work for another degree.

Historical course records

Short sample course lists on prior website records are preserved as historical evidence. Current codes are approved course specifications. Equivalency review is required before prior courses are applied to these requirements; previously earned credit is not reduced by a code or credit change.



Master Degree Admission and Progression

Admission after a GDICU bachelor degree

An earned GDICU bachelor's may satisfy the prior-degree requirement after transcript verification. Admission remains a separate decision. Applicants submit prior transcripts, a Christian ministry purpose statement, a theological writing sample, and evidence of suitable biblical and theological preparation. Admissions verifies study location, access requirements, and readiness for graduate research.

Undergraduate credits remain part of the bachelor's record. They do not count as master's coursework. A student progressing from a 120-credit GDICU bachelor's would complete 156 total sequential credits for the 36-credit M.A., 180 for the 60-credit M.A., or 210 for the 90-credit M.Div., assuming no transfer or additional preparatory work.

Admission standard

All master's applicants require a verified earned bachelor's with a cumulative GPA of at least 3.00 on a 4.00 scale or a documented equivalent. A faculty panel may approve conditional admission below 3.00 using a satisfactory theological writing sample and readiness assessment. Conditional students must earn B or higher in their first 12 graduate credits to continue. Each program also assesses preparation for its specific theological and ministry field.

Applicants with missing biblical, theological or research foundations receive a written preparation plan before relevant registration. Preparatory work is additional to the degree total. Transfer and institutional-study requirements appear in Approved Academic Policies. Credits from an already awarded graduate degree cannot be reused for another GDICU graduate degree.

Academic progress

Grades are A 90–100 (4.0), B 80–89 (3.0), C 70–79 (2.0), D 60–69 (1.0), and F below 60 (0.0). Minimum cumulative GPA is 2.00 undergraduate and 3.00 graduate or doctoral. Students must complete at least 67% of attempted credits within a maximum timeframe of 150% of the published program credits. Applied courses require C or higher undergraduate and B or higher graduate or doctoral.

Complete all required supervised work, research and defense. Faculty assess graduate analysis, credible scholarship, theological reasoning and independent judgment. The handbook governs integrity, appeals, complaints and accommodations.



Doctoral Admission and Readiness

The Doctor of Ministry is a professional ministry doctorate with Pastoral Ministry and Apostolic Leadership concentrations. It requires a defensible scholarly contribution to ministry practice. The research doctorates, including Ph.D. pathways, follow the separate 60-credit requirements in the Academic Requirements Expansion. This catalog establishes no honorary doctorate.

Entry requirements

Applicants require a verified earned master's in theology or ministry with at least 3.00 cumulative GPA or documented equivalent, transcripts, a substantial theological writing sample, a ministry inquiry statement, a ministry endorsement and at least five years of ministry experience. A doctoral-qualified faculty panel documents readiness and any prerequisite preparation. No exception waives the earned master's, the GPA standard or the doctoral research requirements.

Admission after a GDICU master degree

A GDICU master's does not guarantee doctoral admission or remove doctoral credit. Faculty review preparation in biblical interpretation, theology, ministry practice, academic writing, research methods, and ethical inquiry. An M.Div. and a shorter specialized M.A. provide different preparation. Any deficiencies require a documented preparatory plan before relevant doctoral study; preparatory credits do not reduce the 36-credit doctorate.

For example, 120 bachelor's credits plus the 36-credit M.A. plus a 36-credit D.Min. equals 192 sequential credits only if doctoral readiness is established without additional preparation. The corresponding totals are 216 through the 60-credit M.A. and 246 through the 90-credit M.Div. These are arithmetic examples, not guaranteed admission or completion pathways.

Faculty and supervision

Before enrollment, appoint faculty with relevant earned doctoral qualifications, theological scholarship, and ministry expertise; identify project supervision and review capacity; and establish access to suitable research resources. A list of program titles does not demonstrate that this capacity exists.

Degree level distinction

Master's work develops advanced scholarship and competent inquiry. Doctoral work must demonstrate greater independence, critical synthesis, justified method, and a contribution to ministry practice that can withstand examination. Increasing a paper's length alone does not establish doctoral level.



M A in Apostolic Ministry and Leadership

Program outcomes: Integrate advanced biblical study, apostolic ecclesiology, mentoring, and ministry research; evaluate accountable leadership and defend a supported ministry inquiry.

Credit allocation: Graduate core 12; Specialization 18; Research capstone 6. Total 36 semester credits.

Progression: GRA501–GRA504 first; APM601–APM604 next; then APM605, APM606 and GRA690. The last stage requires 12 credits and may be distributed across additional terms to allow adequate supervision. APM606 and GRA690 require distinct assessed products.

Code	Required course	Credits
GRA501	Graduate Theological Research and Writing	3
GRA502	Advanced Biblical Interpretation and Exegesis	3
GRA503	Advanced Biblical Theology of the Kingdom of God	3
GRA504	Christian Leadership Ethics and Accountability	3
APM601	Apostolic Ecclesiology and Church Order	3
APM602	Prophetic Ministry and Theological Discernment	3
APM603	Christian Leadership Formation and Mentoring	3
APM604	Church Renewal and Mission Strategy	3
APM605	Christian Peacemaking and Pastoral Leadership	3
APM606	Supervised Apostolic Ministry Project	3
GRA690	Thesis or Ministry Research Capstone	6

All listed courses are required. Shared codes count once within this degree. Full teaching syllabi must be completed before delivery.

M A in Christian Counseling

Program outcomes: Develop and evaluate church-based Christian care through theological scholarship, pastoral judgment, supervised ministry, and a defended research project.

Credit allocation: Graduate core 12; Christian care specialization 42; Research capstone 6. Total 60 semester credits.



Progression: graduate core 12; PCC601–PCC604 12; PCC605–PCC608 12; PCC609–PCC612 12; then PCC613, PCC614 and PCC690 12. PCC614 follows PCC613. The final stage may extend across terms; practice and research evidence must remain distinct.

Code	Required course	Credits
GRA501	Graduate Theological Research and Writing	3
GRA502	Advanced Biblical Interpretation and Exegesis	3
GRA503	Advanced Biblical Theology of the Kingdom of God	3
GRA504	Christian Leadership Ethics and Accountability	3
PCC601	Theology of Christian Care	3
PCC602	Advanced Pastoral Listening	3
PCC603	Biblical Interpretation in Pastoral Counsel	3
PCC604	Christian Care Ethics and Accountability	3
PCC605	Marriage and Family Pastoral Ministry	3
PCC606	Grief Lament and Christian Hope	3
PCC607	Suffering Trauma Awareness and Pastoral Presence	3
PCC608	Crisis Discernment and Referral Networks	3
PCC609	Christian Care Across Cultures	3
PCC610	Pastoral Peacemaking	3
PCC611	Church Care Team Supervision	3
PCC612	Christian Care Case Seminar	3
PCC613	Supervised Christian Care Ministry I	3
PCC614	Supervised Christian Care Ministry II	3
PCC690	Christian Care Ministry Research Capstone	6

All listed courses are required. Shared codes count once within this degree. Full teaching syllabi must be completed before delivery.



Master of Divinity

Program outcomes: Integrate biblical languages and exegesis, Christian theology, preaching, pastoral care, discipleship, mission, and supervised ministry in a defended pastoral synthesis.

Credit allocation: Graduate core 12; Biblical studies 18; Theology and history 18; Pastoral ministry 24; Supervised ministry 12; Integrative capstone 6. Total 90 semester credits.

Complete the graduate core before specialization. Complete the pastoral ministry group before MDV701; take MDV701-MDV704 in order. APM605 uses the M.Div. prerequisite route in its description. MDV790 begins after 78 earned credits, all non-field taught requirements, and proposal acceptance. The 90 credits are a full map; no hidden elective or advanced-standing assumption is used.

Code	Required course	Credits
GRA501	Graduate Theological Research and Writing	3
GRA502	Advanced Biblical Interpretation and Exegesis	3
GRA503	Advanced Biblical Theology of the Kingdom of God	3
GRA504	Christian Leadership Ethics and Accountability	3
MDV601	Pentateuch and Covenant Exegesis	3
MDV602	Prophets Wisdom and Worship	3
MDV603	Gospels and the Ministry of Jesus	3
MDV604	Acts Epistles and Church Formation	3
MDV605	Biblical Hebrew for Exegesis	3
MDV606	Biblical Greek for Exegesis	3
MDV611	Doctrine of God and Creation	3
MDV612	Christ Salvation and Christian Hope	3
MDV613	Holy Spirit and Christian Formation	3
MDV614	Church History and Historical Theology	3
MDV615	Christian Apologetics and Public Witness	3



Master of Divinity Required Courses Continued

Code	Required course	Credits
MDV616	Apostolic and Prophetic Theology	3
MDV621	Advanced Expository Preaching	3
MDV622	Christian Worship and Ordinances	3
MDV623	Pastoral Theology and Christian Care	3
MDV624	Christian Education and Discipleship	3
MDV625	Global Mission and Church Planting	3
APM601	Apostolic Ecclesiology and Church Order	3
APM603	Christian Leadership Formation and Mentoring	3
APM605	Christian Peacemaking and Pastoral Leadership	3
MDV701	Supervised Pastoral Ministry I	3
MDV702	Supervised Pastoral Ministry II	3
MDV703	Supervised Pastoral Ministry III	3
MDV704	Supervised Pastoral Ministry IV	3
MDV790	Integrative Divinity Capstone	6

All listed courses are required. Shared codes count once within this degree. Full teaching syllabi must be completed before delivery.

Doctor of Ministry Pastoral Ministry concentration

Program outcomes: Investigate a defined pastoral ministry problem and defend an original, methodologically sound contribution to ministry practice.

Credit allocation: Doctoral core 18; Pathway seminars 9; Doctoral project 9. Total 36 semester credits.

Complete DMN801–DMN806 and the qualifying assessment before the three pathway seminars. Complete those seminars before DMN891. DMN892 follows approved DMN891;



DMN893 follows DMN892. The project carries nine credits across three separately assessed stages. The general pathway focuses on pastoral practice.

Code	Required course	Credits
DMN801	Doctoral Ministry Inquiry	3
DMN802	Advanced Theological Reflection	3
DMN803	Research Ethics and Ministry Evidence	3
DMN804	Literature Review and Scholarly Argument	3
DMN805	Ministry Evaluation and Research Methods	3
DMN806	Doctoral Integration Seminar	3
DMP811	Advanced Pastoral Leadership	3
DMP812	Congregational Renewal and Formation	3
DMP813	Pastoral Practice Research Seminar	3
DMN891	Doctoral Project Proposal	3
DMN892	Doctoral Project Implementation and Analysis	3
DMN893	Doctoral Project Report and Defense	3

All listed courses are required. Shared codes count once within this degree. Full teaching syllabi must be completed before delivery.

Doctor of Ministry Apostolic Leadership concentration

Program outcomes: Investigate a defined apostolic leadership problem and defend a scholarly contribution to accountable oversight, formation, or mission.

Credit allocation: Doctoral core 18; Pathway seminars 9; Doctoral project 9. Total 36 semester credits.

Complete DMN801–DMN806 and the qualifying assessment before the three pathway seminars. Complete those seminars before DMN891. DMN892 follows approved DMN891; DMN893 follows DMN892. The project carries nine credits across three separately assessed stages. The Apostolic Leadership pathway focuses on oversight, formation, and mission across ministry networks.



Code	Required course	Credits
DMN801	Doctoral Ministry Inquiry	3
DMN802	Advanced Theological Reflection	3
DMN803	Research Ethics and Ministry Evidence	3
DMN804	Literature Review and Scholarly Argument	3
DMN805	Ministry Evaluation and Research Methods	3
DMN806	Doctoral Integration Seminar	3
DAP811	Apostolic Ecclesiology and Oversight	3
DAP812	Apostolic Leadership and Multiplication	3
DAP813	Apostolic Leadership Research Seminar	3
DMN891	Doctoral Project Proposal	3
DMN892	Doctoral Project Implementation and Analysis	3
DMN893	Doctoral Project Report and Defense	3

All listed courses are required. Shared codes count once within this degree. Full teaching syllabi must be completed before delivery.

Research Supervision and Assessment

Master capstones

GRA690, PCC690 and MDV790 each carry six graduate credits. The student completes a focused theological thesis, ministry inquiry, or integrative project with a literature review, justified method, supported analysis, limitations, and an oral defense. The project must address the selected program's outcomes and be distinct from supervised practice submissions.

Doctoral project

DMN891 assesses the proposal, theological foundation and method. DMN892 assesses approved implementation and analysis. DMN893 assesses the final report, defense and revisions. The Research Progression and Delivery Requirements and Assessment and Examination Standards establish the milestones and examination rules. The award is a professional D.Min., not a Ph.D.



Research involving people

Research involving interviews, surveys, observation, congregant information, or other information about people requires institutional review before recruitment or collection. Review must address consent, power relationships, confidentiality, safeguarding, data access and retention, and applicable obligations. This catalog does not assert that a review body already operates. Until a suitable process exists, use approved text-based inquiry that does not require collecting information about people.

Assessment dimensions

The approved examination rubric assesses Scripture and theology, evidence and method, ministry application, ethics and communication at the relevant degree level. Each culminating project requires a rating of at least 3 in every dimension, the course-grade minimum and accepted revisions. The panel and revision rules are set out in Assessment and Examination Standards.

No universal thesis page count is adopted here. Scope and workload must fit the course credits and approved research question. Ministry activity, years of experience, ordination, attendance, or an unexamined manuscript alone do not establish graduate or doctoral credit.

Graduate and Doctoral Course Descriptions 1

Semester-credit course specifications. Faculty complete and verify the syllabus, readings, workload, lessons and assessments before delivery.

Code	Course scope and prerequisite	Credits
GRA501	Graduate Theological Research and Writing Develop a graduate research question and theological argument using credible primary and secondary sources. Evaluate literature, distinguish evidence from assertion, use accurate citations, and prepare a defensible proposal. Assessment includes a literature review, research design, and oral explanation of the proposed inquiry. Prerequisite: Graduate admission.	3
GRA502	Advanced Biblical Interpretation and Exegesis Apply advanced methods of contextual biblical interpretation and exegesis. Examine genre, literary structure, historical setting, theological coherence, and interpretive alternatives. Produce a sustained exegetical study that supports its conclusions and acknowledges methodological and evidentiary limits. Prerequisite: Graduate admission.	3



Code	Course scope and prerequisite	Credits
GRA503	Advanced Biblical Theology of the Kingdom of God Investigate the Kingdom of God across Scripture and theological scholarship. Evaluate relationships among Christ's work, the Church, discipleship, mission, justice, and Christian hope. Develop a supported theological argument with a responsible ministry implication. Prerequisite: Graduate admission.	3
GRA504	Christian Leadership Ethics and Accountability Evaluate Christian leadership through biblical ethics, stewardship, authority, truthfulness, boundaries, and accountability. Analyze difficult ministry cases and develop a reasoned governance or accountability response that protects people and permits fair review. Prerequisite: Graduate admission.	3
APM601	Apostolic Ecclesiology and Church Order Examine apostolic ecclesiology, church order, leadership functions, and shared ministry in biblical and theological sources. Evaluate competing models accurately and construct a context-sensitive church-order proposal grounded in GDICU's Christian mission and accountable practice. Prerequisite: GRA501 through GRA504.	3
APM602	Prophetic Ministry and Theological Discernment Analyze theological claims concerning prophetic ministry, spiritual gifts, discernment, and church accountability. Evaluate evidence, interpret Scripture responsibly, and design a process for testing ministry claims. Academic assessment concerns reasoned discernment, not validation of personal spiritual status. Prerequisite: GRA501 through GRA504.	3
APM603	Christian Leadership Formation and Mentoring Investigate Christian leadership formation, mentoring relationships, discipleship, and succession through theological study and ministry evaluation. Design a mentoring plan with clear learning outcomes, ethical boundaries, appropriate feedback, and a method for evaluating progress. Prerequisite: GRA501 through GRA504.	3



Graduate and Doctoral Course Descriptions 2

Semester-credit course specifications. Faculty complete and verify the syllabus, readings, workload, lessons and assessments before delivery.

Code	Course scope and prerequisite	Credits
APM604	Church Renewal and Mission Strategy Evaluate congregational renewal and mission strategies using biblical theology, contextual inquiry, and responsible ministry evidence. Develop a feasible renewal proposal with stated assumptions, resources, responsibilities, evaluation, and limits on predicted outcomes. Prerequisite: GRA501 through GRA504.	3
APM605	Christian Peacemaking and Pastoral Leadership Apply advanced biblical and theological reasoning to conflict, reconciliation, pastoral responsibility, and the exercise of authority. Evaluate fictional or appropriately protected cases and defend a peacemaking response that includes safeguarding and referral where needed. Prerequisite: M.A.: graduate core and APM601–APM604. M.Div.: graduate core, APM601, APM603 and MDV623.	3
APM606	Supervised Apostolic Ministry Project Implement an approved supervised ministry project under a learning agreement. Document the intervention, receive supervisor feedback, evaluate outcomes and limitations, and relate practice to theological study. Faculty grade the project evidence and reflection; unverified service time alone earns no credit. Prerequisite: GRA501 through GRA504 and APM601 through APM604.	3
GRA690	Thesis or Ministry Research Capstone Complete a supported theological thesis or ministry inquiry with a literature review, explicit method, findings, limitations, and oral defense. The assessed research product is distinct from APM606. Prerequisite: Graduate core, APM601 through APM604, and accepted proposal.	6
PCC601	Theology of Christian Care Critically examine biblical and theological accounts of human dignity, sin, suffering, grace, and care. Develop a scholarly framework for church-based pastoral support. Prerequisite: GRA501 through GRA504.	3
PCC602	Advanced Pastoral Listening Analyze helping relationships, power, boundaries, and careful listening in Christian ministry. Demonstrate and critique supportive responses using fictional cases. Prerequisite: GRA501 through GRA504.	3



Code	Course scope and prerequisite	Credits
PCC603	Biblical Interpretation in Pastoral Counsel Evaluate competing uses of Scripture in difficult care situations. Develop contextual interpretations and identify harmful proof texting or unsupported spiritual claims. Prerequisite: GRA501 through GRA504.	3

Graduate and Doctoral Course Descriptions 3

Semester-credit course specifications. Faculty complete and verify the syllabus, readings, workload, lessons and assessments before delivery.

Code	Course scope and prerequisite	Credits
PCC604	Christian Care Ethics and Accountability Evaluate care ministry governance, consent, confidentiality limits, safeguarding, and supervision. Defend a reasoned response to complex ethical cases. Prerequisite: GRA501 through GRA504.	3
PCC605	Marriage and Family Pastoral Ministry Develop a theological approach to family discipleship, relational support, and church care. Address power and safety while maintaining clear boundaries from professional therapy. Prerequisite: Graduate core and PCC601 through PCC604.	3
PCC606	Grief Lament and Christian Hope Engage Scripture and Christian scholarship on grief, lament, loss, and hope. Design a pastoral accompaniment framework that allows uncertainty and respects individual experience. Prerequisite: Graduate core and PCC601 through PCC604.	3
PCC607	Suffering Trauma Awareness and Pastoral Presence Examine responsible Christian presence alongside people affected by suffering. Evaluate ministry claims and referral boundaries without teaching clinical diagnosis or trauma treatment. Prerequisite: Graduate core and PCC601 through PCC604.	3
PCC608	Crisis Discernment and Referral Networks Develop a church referral framework for situations beyond pastoral competence. Evaluate fictional cases using approved safeguarding and emergency protocols and appropriate professional partnerships. Prerequisite: Graduate core and PCC601 through PCC604.	3



Code	Course scope and prerequisite	Credits
PCC609	Christian Care Across Cultures Analyze cultural assumptions, language, power, and Christian hospitality in care. Develop context-sensitive pastoral responses with informed consent and respectful listening. Prerequisite: Graduate core and PCC601 through PCC604.	3
PCC610	Pastoral Peacemaking Critically evaluate biblical reconciliation, accountability, forgiveness, and church conflict. Defend a pastoral response that does not substitute mediation for necessary safeguarding. Prerequisite: Graduate core and PCC601 through PCC604.	3

Graduate and Doctoral Course Descriptions 4

Semester-credit course specifications. Faculty complete and verify the syllabus, readings, workload, lessons and assessments before delivery.

Code	Course scope and prerequisite	Credits
PCC611	Church Care Team Supervision Design preparation, role boundaries, case consultation, records controls, and feedback for a church care team. Evaluate leadership responsibility and limits of volunteer service. Prerequisite: Graduate core and PCC601 through PCC604.	3
PCC612	Christian Care Case Seminar Present an integrated analysis of fictional ministry cases using scholarship, Scripture, ethics, and referral reasoning. Respond to critique and justify the limits of the proposed response. Prerequisite: Graduate core and PCC601 through PCC604.	3
PCC613	Supervised Christian Care Ministry I Undertake an approved church-care learning agreement with qualified ministry supervision. Use consent-based activities and protected or fictionalized evidence for faculty assessment. Prerequisite: Graduate core, PCC601 through PCC612, and approved supervision.	3
PCC614	Supervised Christian Care Ministry II Demonstrate advanced pastoral judgment through a distinct supervised learning agreement. Evaluate learning, referral decisions, boundaries, and improvements from PCC613. Prerequisite: PCC613.	3



Code	Course scope and prerequisite	Credits
PCC690	Christian Care Ministry Research Capstone Produce an original theological study or approved ministry evaluation addressing Christian care. Defend the method, evidence, conclusions, and boundaries; submit work distinct from supervised practice. Prerequisite: Graduate core, PCC601 through PCC612, and accepted proposal.	6
MDV601	Pentateuch and Covenant Exegesis Develop a sustained interpretation of selected Pentateuch texts using literary, historical, and theological evidence. Evaluate covenant themes and responsible Christian application. Prerequisite: GRA501 through GRA504.	3
MDV602	Prophets Wisdom and Worship Investigate prophetic and wisdom texts through genre, historical context, and theological argument. Present a scholarly interpretation relevant to preaching or teaching. Prerequisite: GRA501 through GRA504.	3

Graduate and Doctoral Course Descriptions 5

Semester-credit course specifications. Faculty complete and verify the syllabus, readings, workload, lessons and assessments before delivery.

Code	Course scope and prerequisite	Credits
MDV603	Gospels and the Ministry of Jesus Compare Gospel presentations of Jesus and discipleship. Defend an exegetical argument that addresses scholarly alternatives and ministry implications. Prerequisite: GRA501 through GRA504.	3
MDV604	Acts Epistles and Church Formation Examine apostolic witness and Christian community through Acts and selected letters. Distinguish textual description from prescriptive application. Prerequisite: GRA501 through GRA504.	3
MDV605	Biblical Hebrew for Exegesis Develop introductory Hebrew reading and grammatical skills for guided Old Testament exegesis. Evaluate lexical tools and their limits; this course does not establish advanced fluency. Prerequisite: GRA501 through GRA504.	3



Code	Course scope and prerequisite	Credits
MDV606	Biblical Greek for Exegesis Develop introductory Greek reading and grammatical skills for guided New Testament exegesis. Explain how linguistic evidence contributes to interpretation without overstating competence. Prerequisite: GRA501 through GRA504.	3
MDV611	Doctrine of God and Creation Analyze Christian teaching on God, creation, providence, and human dignity using biblical and historical sources. Defend a theological position while engaging alternatives. Prerequisite: GRA501 through GRA504.	3
MDV612	Christ Salvation and Christian Hope Examine Christology, salvation, resurrection, and Christian hope in Scripture and theological scholarship. Construct a sustained argument with responsible pastoral application. Prerequisite: GRA501 through GRA504.	3
MDV613	Holy Spirit and Christian Formation Investigate the Holy Spirit, gifts, sanctification, worship, and mission. Evaluate Pentecostal and other Christian interpretations with careful source use. Prerequisite: GRA501 through GRA504.	3

Graduate and Doctoral Course Descriptions 6

Semester-credit course specifications. Faculty complete and verify the syllabus, readings, workload, lessons and assessments before delivery.

Code	Course scope and prerequisite	Credits
MDV614	Church History and Historical Theology Interpret major developments in Christian history and doctrine through primary and scholarly sources. Explain the relationship between historical setting and theological judgment. Prerequisite: GRA501 through GRA504.	3
MDV615	Christian Apologetics and Public Witness Develop well-supported responses to questions about Christian belief. Evaluate objections and communicate theological reasoning with intellectual honesty and respect. Prerequisite: GRA501 through GRA504.	3



Code	Course scope and prerequisite	Credits
MDV616	Apostolic and Prophetic Theology Evaluate apostolic and prophetic claims through Scripture, historical theology, and accountable ecclesiology. Distinguish theological conclusions from unverified personal claims. Prerequisite: GRA501 through GRA504.	3
MDV621	Advanced Expository Preaching Develop and deliver sustained expository sermons grounded in careful exegesis. Evaluate theological coherence, structure, audience understanding, and responsible application. Prerequisite: GRA501 through GRA504.	3
MDV622	Christian Worship and Ordinances Construct a scholarly theology of worship and ordinances. Design a congregational teaching and worship plan with clear doctrinal rationale. Prerequisite: GRA501 through GRA504.	3
MDV623	Pastoral Theology and Christian Care Analyze pastoral responsibility through Scripture, ethics, presence, boundaries, and referral. Develop church-care responses without claiming clinical treatment competence. Prerequisite: GRA501 through GRA504.	3
MDV624	Christian Education and Discipleship Design and evaluate a church teaching ministry through biblical outcomes, curriculum, instruction, and assessment. Develop a coherent discipleship sequence. Prerequisite: GRA501 through GRA504.	3

Graduate and Doctoral Course Descriptions 7

Semester-credit course specifications. Faculty complete and verify the syllabus, readings, workload, lessons and assessments before delivery.

Code	Course scope and prerequisite	Credits
MDV625	Global Mission and Church Planting Evaluate Christian mission, contextualization, partnership, church planting, and congregational renewal. Prepare a realistic proposal with accountable leadership and evaluation. Prerequisite: GRA501 through GRA504.	3



Code	Course scope and prerequisite	Credits
MDV701	Supervised Pastoral Ministry I Complete a faculty-approved learning agreement focused on congregational service and theological reflection. Submit distinct evidence and supervisor feedback. Prerequisite: Graduate core, MDV621-MDV625, APM601, APM603, APM605; approved supervision.	3
MDV702	Supervised Pastoral Ministry II Extend pastoral responsibility through a new approved placement plan. Evaluate teaching, care, or leadership learning with faculty and supervisor feedback. Prerequisite: MDV701.	3
MDV703	Supervised Pastoral Ministry III Undertake advanced ministry responsibility with explicit learning outcomes and ethical oversight. Demonstrate improvement through documented assessment. Prerequisite: MDV702.	3
MDV704	Supervised Pastoral Ministry IV Integrate pastoral learning across approved responsibilities and critically evaluate ministry effectiveness. Submit distinct evidence and a final supervised-learning review. Prerequisite: MDV703.	3
MDV790	Integrative Divinity Capstone Complete a substantial theological and pastoral synthesis with supported biblical interpretation, research, ministry application, limitations, and oral defense. Distinguish the capstone product from supervised ministry work. Prerequisite: 78 earned M.Div. credits, all non-field taught requirements, and accepted proposal.	6
DMN801	Doctoral Ministry Inquiry Formulate a ministry problem suitable for doctoral investigation. Evaluate research approaches, contribution to practice, feasibility, and the limits of the proposed inquiry. Prerequisite: Doctoral admission.	3



Graduate and Doctoral Course Descriptions 8

Semester-credit course specifications. Faculty complete and verify the syllabus, readings, workload, lessons and assessments before delivery.

Code	Course scope and prerequisite	Credits
DMN802	Advanced Theological Reflection Critically integrate biblical exegesis, theological scholarship, and ministry context. Defend a theological framework that can guide and evaluate doctoral practice. Prerequisite: Doctoral admission.	3
DMN803	Research Ethics and Ministry Evidence Design ethically responsible inquiry with explicit consent, data protection, power awareness, and review arrangements. Evaluate what conclusions different kinds of ministry evidence can support. Prerequisite: Doctoral admission.	3
DMN804	Literature Review and Scholarly Argument Synthesize relevant theological and ministry scholarship, identify a defensible gap, and construct an argument. Distinguish original contribution from unsupported novelty claims. Prerequisite: Doctoral admission.	3
DMN805	Ministry Evaluation and Research Methods Select and justify methods appropriate to a theological ministry question. Design a credible evaluation plan, including limitations and responsible interpretation of findings. Prerequisite: Doctoral admission.	3
DMN806	Doctoral Integration Seminar Present a coherent ministry inquiry framework and demonstrate readiness for advanced project work. Complete a qualifying assessment of theological reasoning, scholarship, method, and ethics. Prerequisite: DMN801-DMN805 completed with B or higher.	3
DMP811	Advanced Pastoral Leadership Critically evaluate complex pastoral leadership through theology, ethics, and contextual evidence. Develop a scholarly response to a defined ministry leadership problem. Prerequisite: DMN801 through DMN806 and accepted qualifying assessment.	3
DMP812	Congregational Renewal and Formation Investigate congregational formation, discipleship, and renewal through a coherent theological framework. Design an intervention with feasible responsibilities and evaluation. Prerequisite: DMN801 through DMN806 and accepted qualifying assessment.	3



Graduate and Doctoral Course Descriptions 9

Semester-credit course specifications. Faculty complete and verify the syllabus, readings, workload, lessons and assessments before delivery.

Code	Course scope and prerequisite	Credits
DMP813	Pastoral Practice Research Seminar Develop a project design focused on pastoral practice. Defend the proposed contribution, method, ministry setting, and limits before faculty review. Prerequisite: DMN801 through DMN806 and accepted qualifying assessment.	3
DAP811	Apostolic Ecclesiology and Oversight Critically investigate apostolic service, ecclesiology, oversight, and accountability. Develop a scholarly framework for leadership across congregations or ministry networks. Prerequisite: DMN801 through DMN806 and accepted qualifying assessment.	3
DAP812	Apostolic Leadership and Multiplication Evaluate leader formation, mission partnership, succession, and church multiplication through theology and contextual evidence. Avoid treating growth aspirations as demonstrated outcomes. Prerequisite: DMN801 through DMN806 and accepted qualifying assessment.	3
DAP813	Apostolic Leadership Research Seminar Develop a doctoral project design addressing a defined apostolic leadership problem. Defend its theological contribution, governance implications, method, and feasibility. Prerequisite: DMN801 through DMN806 and accepted qualifying assessment.	3
DMN891	Doctoral Project Proposal Produce an approved doctoral project proposal with theological framework, literature synthesis, method, review requirements, and milestones. Obtain proposal and ethics approval before recruitment or implementation. Prerequisite: Doctoral core, qualifying assessment and all three selected pathway seminars.	3
DMN892	Doctoral Project Implementation and Analysis Carry out the approved inquiry under supervision and required review. Maintain accurate records, analyze evidence, and justify changes without exceeding the approved scope. Prerequisite: DMN891 and required research approvals.	3
DMN893	Doctoral Project Report and Defense Complete the doctoral project report and oral defense. Demonstrate a defensible contribution to ministry practice, acknowledge limitations, and complete required revisions. Prerequisite: DMN892.	3



Graduate Completion and Student Support

Completion audit

The Registrar verifies eligible admission and prerequisite degrees; the adopted program and catalog version; the full 36, 60, or 90 master's credits or the applicable 36 professional-doctoral or 60 research-doctoral credits; required course grades and GPA; prerequisite sequence; supervised-learning evidence; accepted research and defense; and any documented substitutions. Doctoral review also verifies qualifying assessment, proposal approval, and all three project milestones.

Resources and support

Publish faculty and supervisor availability, theological library access, writing and research support, accessibility arrangements, technology requirements, complaint channels, and records procedures before enrollment. The institution must evidence those resources and a feasible delivery schedule. KJV is the default Scripture text; research requires accurate engagement with verified scholarly sources.

Status and recognition

The final approved Student Handbook v1.3.1 states that GDICU is not institutionally accredited by a U.S. Department of Education-recognized accrediting agency and does not participate in federal Title IV student aid. That disclosure is carried forward as the institutional baseline. Current status and program and location authorization information must be verified before enrollment release. Acceptance of credits and credentials is determined by each receiving organization. Religious education and a stated credit total do not by themselves establish accreditation or external recognition.

Awards do not guarantee licensure, employment, transfer, ministry appointment or admission elsewhere. Christian Counseling is religious pastoral care. Current tuition and institutional fees appear in the Tuition and Fee Schedule. Refund terms, application deadlines and opening dates require separate verified enrollment publications.



Tuition and Fee Schedule

GDICU tuition is charged per semester credit. All amounts are in US dollars. Every student at the same credential level pays the same tuition per semester credit, regardless of course subject or total enrollment. Tuition is charged for credits taken through GDICU. Future rate changes will be published separately before the affected enrollment period.

Credential	Per credit	3-credit course
Certificate	\$100	\$300
Bachelor's	\$125	\$375
Master's	\$175	\$525
Doctoral	\$250	\$750

A 3-credit bachelor's course costs $3 \times \$125 = \$375$ in tuition. A 6-credit bachelor's course costs \$750. Program tuition equals required GDICU credits multiplied by the rate for the enrolled credential.

Institutional fees

Fee	Amount and basis
Application	\$50 once for the initial application
Technology and student systems	\$50 per term with active enrollment
Graduation processing	\$100 per completed credential

Books, personal equipment, internet access, and required third-party materials are separate student expenses. Actual required materials and their costs will be identified before enrollment. Standard required project and dissertation supervision is included in tuition; no separate supervision fee is established by this schedule.

GDICU does not currently offer financial aid. Students should plan to pay tuition, fees, and required materials out of pocket.

Accepted transfer credits carry no GDICU instructional tuition. An approved GDICU certificate course applied to a bachelor's degree is not charged again. New courses use the student's enrolled credential rate.

Enrollment and tuition collection are not yet open. Payment deadlines, any installment arrangements, cancellation and refund terms, and the enrollment agreement must be provided



before a student pays or becomes financially committed. Publication of these rates does not open enrollment.

Full program tuition

Totals assume all required credits are taken at GDICU at the current rate. They exclude fees, books, repeated or additional preparatory coursework, and future rate changes. Accepted transfer credits and actual enrollment determine charges.

Program	Credits	Tuition only
M.A. in Apostolic Ministry and Leadership	36	\$6,300
M.A. in Christian Counseling	60	\$10,500
Master of Divinity	90	\$15,750
Doctor of Ministry	36	\$9,000
M.A. in Biblical Studies	36	\$6,300
M.A. in Christian Education	36	\$6,300
M.A. in Church History	36	\$6,300
M.A. in Divinity	36	\$6,300
M.A. in Ministry	36	\$6,300
M.A. in Theology	36	\$6,300
Master of Divinity in Global Leadership	90	\$15,750
B.S.D. in Biblical Studies	60	\$15,000
D.C.C. in Christian Counseling	36	\$9,000
D.C.Ed. in Christian Education	36	\$9,000
C.H.D. in Church History	60	\$15,000
D.Div. in Divinity	36	\$9,000
Th.D. in Theology	60	\$15,000
Ph.D. in Biblical Studies	60	\$15,000
Ph.D. in Christian Counseling	60	\$15,000



Program	Credits	Tuition only
Ph.D. in Christian Education	60	\$15,000
Ph.D. in Church History	60	\$15,000
Ph.D. in Divinity	60	\$15,000
Ph.D. in Ministry	60	\$15,000
Ph.D. in Theology	60	\$15,000
Ph.D. in Christian Psychology	60	\$15,000

Approval and Publication Record

Publication record: 22 Program records from <https://gdicu.base44.app/Programs> were reviewed September 14 2026. They contain 11 distinct historical titles: nine degree listings and two certificates, each duplicated. The September 14 base edition adopted eight degree programs and four certificates. The September 18 Academic Requirements Expansion extends the portfolio to 47 programs. The two historical D.Min. titles are represented by one award with two concentrations. Complete course maps and descriptions are adopted curriculum specifications; course teaching packages are tracked separately.

Supporting records: approved Student Handbook v1.0 and Institutional Identity and Religious Operating Model Statement v1.0; prior catalog and register editions; recovered 2026–2027 catalogs; website program records; and the Founder’s approval instruction. Prior editions remain historical records.

This version 1.2.1 preserves the institution’s Christian, apostolic-prophetic, Kingdom-oriented mission. No secular programs or courses are introduced. KJV is the default Bible translation; scholarship and alternative interpretations must be represented accurately. Academic awards do not confer ordination, ecclesiastical office, employment, or external recognition.

Public program information must match this approved edition. Current financial terms and opening dates are published separately after verification. Academic document approval does not establish accreditation, regulatory exemption or authority in an unverified student location.



Approved Academic Policies

Authority and application

Approved September 14 2026 on the Founder's instruction. These provisions govern new enrollment agreements citing this edition and supersede conflicting academic provisions of the retained interim baseline for those students. Conduct, complaints, safeguarding and other unchanged baseline provisions continue. No retroactive change is imposed on an existing student agreement.

Semester credit and workload

One semester credit requires at least 45 hours of documented learning, including approximately 15 hours of instruction or equivalent faculty-guided engagement and 30 hours of independent work. A 3-credit course requires at least 135 hours; a 6-credit course requires at least 270. Faculty document equivalent engagement for supervised practice, research and online delivery through outcomes, activity logs, feedback and assessed products. Shorter terms carry the same total work.

Transfer and institutional study

The Registrar evaluates official records and course evidence for equivalent Christian academic content, level, credits, workload and learning outcomes. A faculty evaluator records each accepted course and its exact requirement. Minimum transfer grade is C undergraduate or B graduate. Bachelor's students complete at least 30 of the 120 credits through GDICU, including all 12 advanced field and capstone credits. At least half of every certificate and master's degree is completed through GDICU; all culminating projects, defenses and required GDICU-supervised practice are completed through GDICU. All doctoral credits are completed through GDICU: 36 for professional doctorates and 60 for research doctorates. These minimums do not guarantee the maximum transfer allowance.

Credit integrity

Count each course once within a credential. Approved undergraduate certificate courses may apply once toward a bachelor's after degree admission. Undergraduate work cannot become graduate credit. Work already applied to an awarded graduate degree cannot be reused for another GDICU graduate degree. No academic credit is awarded solely for ministry experience, office, ordination or attendance. Prior experiential learning credit is not available under this edition.



Grades, repeats and academic progress

Grades are A 90–100 (4.0), B 80–89 (3.0), C 70–79 (2.0), D 60–69 (1.0), and F below 60 (0.0). Minimum cumulative GPA is 2.00 undergraduate and 3.00 graduate or doctoral. Students must complete at least 67% of attempted credits within a maximum timeframe of 150% of the published program credits. Applied courses require C or higher undergraduate and B or higher graduate or doctoral.

A course may be attempted twice. One further attempt requires a written academic appeal approved by Academic Affairs before registration. All attempts remain on the transcript and count toward attempted-credit pace and timeframe; earned credit counts once. The most recent graded attempt determines GDICU GPA treatment. The existing handbook's notice, academic-standing and appeal procedures apply. Transfer grades do not enter the GDICU GPA.

Assessment and Examination Standards

Every course syllabus identifies measurable outcomes, teaching activities, required readings, assessment tasks, grading weights, prerequisite checks, workload, accessibility arrangements and integrity rules. Each assessment maps to at least one course outcome and relevant program outcome. Faculty retain scored work, feedback and moderation evidence for program review.

Dimension	Bachelor's evidence	Master's evidence	Doctoral evidence
Scripture and theology	Accurate interpretation with context and supported doctrine.	Critical theological argument engaging credible scholarship.	Independent theological synthesis addressing significant ministry questions.
Evidence and method	Traceable sources and a suitable interpretive or ministry method.	Justified inquiry design, source evaluation and limitations.	Defensible design, rigorous analysis and a documented contribution to practice.
Ministry application	Responsible application to the selected Christian field.	Evaluated implications and alternatives for ministry practice.	Original or substantially improved practice supported by examined evidence.
Ethics and communication	Honest attribution, clear writing and responsible oral explanation.	Research integrity, coherent scholarly writing and defense.	Independent judgment, ethical leadership and sustained response to examination.

Use four rubric levels: 4 exceeds the published degree-level standard; 3 meets it; 2 partially meets it and needs substantive revision; 1 does not meet it. Missing evidence receives 0.



Culminating projects and defenses require at least 3 in every dimension, as well as the applicable course grade. Rubric ratings do not replace the published percentage grading scale. Unresolved integrity or safeguarding findings prevent acceptance pending the handbook's process.

Defense and revision

Bachelor's projects are assessed by the supervisor and a second faculty reader. Master's defenses use at least two qualified examiners; doctoral defenses use at least three, including one who is not the principal supervisor. Panels record pass, revisions required, or fail with criterion-specific reasons. Students receive one revision and re-examination opportunity, normally within 60 days of written feedback. An approved accommodation or academic appeal may adjust the deadline. A second unsuccessful examination produces a failing course result and follows the repeat and appeal policies.

Research Progression and Delivery Requirements

Doctoral milestones

Complete DMN801–DMN805 with B or higher before DMN806. DMN806 includes a theological synthesis paper, a justified ministry inquiry design and oral qualifying examination assessed by two doctoral-qualified faculty using the doctoral rubric. Pass qualification and all six core courses before concentration seminars. Complete the three concentration seminars before DMN891. DMN891 requires an accepted proposal and literature review; DMN892 requires an approved method, any required review before data collection, and analyzed findings; DMN893 requires the final report, defense and accepted revisions. Evidence cannot be credited twice across stages.

Research involving people

Before recruiting participants or collecting information about people, obtain institutional research review covering consent, ministry power relationships, confidentiality, safeguarding, data management and applicable obligations. Until qualified review is operating, use approved text-based inquiry without participant data. Course or document approval does not itself approve a research protocol.

Program delivery

Before opening enrollment, Academic Affairs documents: qualified assigned faculty and supervisors; complete course teaching packages; accessible library and learning resources; tested learning, identity and records systems; a feasible course calendar; student support and complaint contacts; published tuition, fees, refunds and agreements; and verified institutional and student-location requirements. The Founder records program release only after those requirements are evidenced. The project register tracks remaining work without treating document approval as delivery completion.



Student transition

Existing students retain individual review of admission terms, applicable catalog, earned credits and completion commitments. The Registrar documents either continued completion under the prior catalog or the student's informed written election of this edition with a course-by-course completion plan. No earned credit, transcript title, financial commitment or promised pathway changes automatically. Historical program records remain available.

Publication control

Publish the matching approved program titles, credits and religious career descriptions on the replacement GDICU website at gdicu.org when that site is ready for authorized publication. Reconcile or retire outdated Base44 pages with source and student relationships preserved. Website replacement, domain connection and enrollment dates are separate implementation actions. The tuition and fee schedule in these documents establishes current rates. Payment and refund terms and a guaranteed completion date are not established by this schedule.

Editorial correction record

Version 1.2.1, September 15 2026. Corrects the handbook status reference from interim to final approved and updates the catalog version identifier. No program, credit, admission or graduation requirement changed.